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*North Carolina

ABSTRACT

On May 7, 1988, the North Carolina Department of Public Instruction was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). This publication presents the current approval status of the 46 colleges and universities in North Carolina (both public and nonpublic institutions) that offer programs leading to initial and advanced-level licensure. Information on the current status of two teacher education consortia which offer teacher education programs is also included. An introduction outlines several aspects of the approval process under the headings: multiple program approval criteria; program approval process; full approval; full approval with stipulation(s); provisional approval; denial of approval; and related policies such as "add-on," "endorsement," and "lateral entry." Appendixes provide names of presidents or chancellors, licensure officers, and directors of student teachers in North Carolina teacher preparation institutions; North Carolina professional certification testing requirements; North Carolina reciprocity plans; a copy of a lateral entry certification request; certification codes and interpretations; and the North Carolina protocol for NCATE and State Department of Public Instruction visits. (LL)



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NORTH CAROLINA APPROVED TEACHER EDUCATION PROGRAMS

September 1993

Division of Human Resource Management Financial and Personnel Services Area North Carolina Department of Public Instruction Raleigh, North Carolina 27601-2825



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INTRODUCTION

This publication presents the current approval status of the forty-six colleges and universities in North Carolina that offer programs leading to initial and advanced-level licensure. It also includes information on the current status of the two teacher education consortia which offer teacher education programs in North Carolina.

Programs leading to the licensure of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Licensure at the 4th year level requires a four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to completion of an approved graduate program for which the Master's degree is prerequisite and culminates with the Certificate of Advanced Studies. At the 7th year level, the Doctoral degree is required along with the completion of an approved program.

NCATE/STATE RECOGNITION

On May 7, 1988, the North Carolina Department of Public Instruction was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). For institutions of higher education in North Carolina electing to hold NCATE Accreditation, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of the unit and all programs leading to licensure. The NCATE team will review the education unit using NCATE standards and procedures; the state team will review specialty areas using State standards, competencies, guidelines, and procedures. North Carolina and NCATE have developed a protocol agreement which guides these joint visits. A copy of the protocol is contained in Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Joint Committee of the UNC-Board of Governors and the State Board of Education on Teacher Preparation, the State Board of Education has adopted multiple criteria for the approval of all teacher education programs. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by either the National Council for Accreditation of Teacher Education (NCATE), or, effective July 1, 1993, a State Unit Review process;
 - •• For IHEs electing NCATE Accreditation, the Unit will be reviewed by an NCATE Board of Examiners Team using NCATE standards and criteria;



- •• For IHEs not electing NCATE accreditation, a State Unit Review process will be conducted using standards with equal or greater rigor than those applied by NCATE and using a team that includes out-of-state evaluators;
- State approval of all specialty areas using State Standards;
- Maintenance of a seventy percent (70%) pass rate on the Professional Knowledge and specialty area tests of the National Teacher Examination, beginning in 1988-89; and
- Maintenance of a 95% success rate by graduates during the two-year initial certification period, beginning in 1988-89.

PROGRAM APPROVAL PROCESS

There are three steps in the State program approval process. The first step calls for an on-site review of the unit and all specialty area programs at an institution by a visitation team. The team is composed of professional educators representing various facets of the profession who have been trained in the State review process and/or the joint NCATE/State review process. The team's task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which the institution's programs comply with State Board of Education standards. Written team reports document the standards to be either MET or NOT MET. This report is transmitted to the State Evaluation Committee on Teacher Education by the Teacher Education Section of the Division of Human Resource Management.

The second step in the approval process is a review of the report of the visitation team(s) by the State Evaluation Committee. The State Evaluation Committee studies the findings of the visitation team(s), reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends approval action to the State Board of Education.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status.

This three-step process is designed to assure quality teacher education programs in North Carolina through systematic and sound program evaluation.



FULL APPROVAL

Indicates that the IHE teacher education and specialty area programs are judged to be fully qualified to produce effective teachers for the public schools. Approval is granted for a five-year period. The SBE or the IHE may call for an interim on-site review at any time during the five-year period if conditions arise to warrant such action.

FULL APPROVAL WITH STIPULATION(S)

Specifies minor exceptions that must be addressed by the IHE within one year. The exceptions will be limited to those that can be easily corrected and verified in a written report or by a small on-site State visitation team. Full approval will be granted if the exceptions are corrected within the specified time. If the exceptions are not corrected within the specific time, the IHE will be placed on "provisional" status. Approval for a five-year period begins with the date of the initial action by the SBE.

PROVISIONAL APPROVAL

Specifies critical deficiencies which must be addressed by the IHE within three years. The provisional approval may be placed on all programs at the IHE or on individual specialty areas and/or levels. It requires the submission of an annual written report of actions taken to correct the deficiencies and an annual visit to monitor progress by a consultant from the Division of Human Resource Management of the Department of Public Instruction. It also requires reevaluation for compliance by an on-site State visitation team. Full approval or full approval with stipulations will be granted if the deficiencies are corrected within the specified time. If the deficiencies are not corrected within the specified time, denial of approval will occur. Approval for a five-year period begins with the date of the initial action of the SBE.

DENIAL OF APPROVAL

Occurs when an IHE and/or one or more of its specialty areas and/or levels are judged to be unqualified to produce effective teachers for the public schools. Following notification of denial, no students completing the program will be eligible for licensure except those who were formally admitted to the program prior to the denial notification. An IHE must wait one year before again initiating the approval process.



RELATED POLICIES

A number of program approval policies, procedures, and terms are directly related to the licensure process. Many of these terms and procedures such as "add-on," "endorsement," "lateral entry," etc. are defined in the glossary of the Certification Manual on pages 151-153.

In addition to those defined in the glossary of the Certification Manual, two other program approval policies of special significance are:

- 1. Approval of a program(s) expires when there is zero enrollment for a period of five years.
- 2. To establish a new program or to reactivate an inactive program, institutions must request TEMPORARY AUTHORIZATION from the Teacher Education Section, Division of Human Resource Management. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of how the proposed curriculum design and course of study address State Standards, and (c) verification of program alignment with the Standard Course of Study for K-12 schools and the guidelines and competencies of the appropriate specialty area(s) by a content specialist identified by the Division of Human Resource Management. In most cases issuance of TEMPORARY AUTHORIZATION will be made solely from the favorable review of documents submitted to the division. circumstances warrant, in addition to the written documentation, a more comprehensive study involving an on-site visit may be required by the division director. Once TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for licensure by the institution. An on-site program approval visit will occur when students have been enrolled and have progressed through one-half of the professional course of study.

Ione L. Perry, Director

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C. Wayne Del

Division of Human Resource Management

C. Wayne Dillon, Chief Consultant

Division of Human Resource Management



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Davidson College
Duke University
Flon College
Cardner-Wohn University
Cronchoro College
Cuilford College
High Point University
Johnson C Smith University
Lage MaPag College
Langie Physia College
Timmestana Callaga
Mam Hill Collage
Meredith College
Mathodist College
Montreat-Anderson College
North Carolina Waslavan College
Plan for College
Outpour College
Saint Andrews Preshyterian College
Soint Augustina's Collage
Salam College
Chara University
Waka Forget University
Warran Wilcon College
Wingate College
CONSORTIA PROGRAMS
Matrolina Education Consortium
Winston-Salem/Forsyth Consortium
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public institutions

ERIC"

APPALACHIAN STATE UNIVERSITY BOONE, NORTH CAROLINA 28607

Courier #12-34-19

Dr. Harvey D. Durham/Provost
Vice Chancellor for Academic Affairs
Dr. Alfred Alschuler, Dean
College of Education
Dr. J. Pat Knight, Interim Assistant Dean

College of Education

Term of Approval: Five Years (1991-92 through 1995-96)

Term: Semester

Approximate Enrollment: 11,000

Support: State

Student Body: Coeducational Highest Degree: Sixth-Year

Other Accreditation:

NCATE

Southern Association

Date of First Approval: 1/7/65

Phone: (704) 262-2232 FAX: (704) 262-2128

APPROVED PROGRAMS

Elementary Education (K-6)	E 4
Elementary Education	,5,6
Middle Grades Education (6-9)	
Undergraduate Concentrations: Language Arts, Social Studies, Science	
Mathematics	. 4
Graduate Concentrations: Language Arts, Mathematics, Science, Social Studies	5,6
Secondary Education (9-12)	
English	4,5
Mathematics	4,5
Earth Science	4
Biology	4,5
Physics	4
Chemistry	4
Comprehensive Social Studies	4,5
History	4,5
Geography	5
Special Subject Areas (K-12)	
Media Coordinator	5
Instructional Technology Specialist-Computers	5
Instructional Technology Specialist-Telecommunications	. 5*
Modia Supervisor	6
Physical Education	4,5
Health Specialist	4
Theatre Arts	4
Speech	4
Reading	4*.5
Music	4.5
Art	4.5
Second Language Studies: French, Spanish	4.5
	.,.
Exceptional Children (K-12) Severely/Profoundly Handicapped	5
Mentally Handicapped	5
Speech-Language Impaired	5
Behaviorally-Emotionally Handicapped	5
Behaviorally-Emotionally Handicapped	45
Specific Learning Disabilities	7,5
Preschool Handicapped	5
Vocational Education (7-12)	4 5 4
Home Economics	4,5
Marketing Education	4,5
Vocational Business Education - Data Processing	4,5
Technology Education	4,5
Trade and Prepartion Programs	4
Special Service Personnel (K-12)	- /
School Administrator	5,6
Curriculum Instructional Specialist	5,6
Counselor	5.6
School Psychologist	6





EAST CAROLINA UNIVERSITY GREENVILLE, NORTH CAROLINA 27834

Courier #01-42-08

Dr. Marlene Springer

Vice Chancellor for Academic Affairs

Dr. Charles Cobie, Dean School of Education

Dr. Parmalee Hawk, Director

of Teacher Education

Term of Approval: Five Years (1991-92 through 1995-96)

Term: Semester

Approximate Enrollment: 18,000

Support: State

Student Body: Coeducational Highest Degree: Doctorate

Other Accreditation:

NCATE

Southern Association

Date of First Approval: 1/9/64

Phone: (919) 757-6271 FAX: (919) 757-4219

APPROVED PROGRAMS

Elementary Education (K-6) Elementary Education
Middle Grades Education (6-9) Concentrations: Language Arts, Social Studies, Mathematics, Science
Secondary Education (9-12)
English
Mathematics
Comprehensive Science
Comprehensive Social Studies
History
Special Subject Areas (K-12)
Media Coordinator
Instructional Technology Specialist-Computers
Physical Education
Safety and Driver Education (Add-On, Cert Only)
Health Specialist
English as a Second Language (Add-On, Cert Only)5*
Reading
Music
Art
Dance
Second Language Studies: French, German, Spanish
Exceptional Children (K-12)
Mentally Handicapped
Speech-Language Impaired
Specific Learning Disabilities
Academically Gifted (Add-On, Cert Only)
Audiology 5
Behaviorally Emotionally Handicapped 4
Vocational Education (7-12)
Home Economics
Marketing Education
Vocational Business Education
Vocational Business Education - Data Processing
Technology Education
Special Service Personnel (K-12)
School Administrator
Curriculum Instructional Specialist
Counselor
School Social Werker
Psychologist
Media Supervisor (Cert Only)
Mentor (Add-On, Cert Only)
wichtor (Aud-Oil, Cert Oilly)

*Temporary Authorization



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ELIZABETH CITY STATE UNIVERSITY ELIZABETH CITY, NORTH CAROLINA 27909

Courier #10-35-25

Dr. Helen Caldwell, Vice Chancellor for Academic Affairs

Dr. James E. Hedgebeth, Chair Division of Education

Dr. Barbara Johnson, Interim Director Teacher Education/Student Teaching Term: Semester Approximate Enrollment: 2.019

Support: State

Student Body: Coeducational Highest Degree: Backelor's

Term of Approval: Five Years (1993-94 through 1997-98)

Other Accreditation: NCATE

Southern Association

Phone: (919) 335-3295 FAX: (919) 335-3296

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middles Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science
Secondary Education (9-12)
English
English
Biology 4
Chemistry
Comprehensive Social Studies
Special Subject Areas (K-12)
Physical Education
Art
Exceptional Children (K-12)
Mentally Handicapped
Vocational Education (7-12)
Vocational Business Education
Technology Education



FAYETTEVILLE STATE UNIVERSITY FAYETTEVILLE, NORTH CAROLINA 28301

Couri	er #04-02-03
Dr. Harold E. Wade, Acting Vice Chancellor for Academic Affairs Dr. Bertha Miller, Dean	Term: Semester Approximate Enrollment: 3,900
School of Education	Support: State
	Student Body: Coeducational Highest Degree: Master's
Term of Approval: Five Years	Other Accreditation:
(1991-92 through 1995-96)	NCATE Southern Association
Phone: (919) 486-1265	Date of First Approval: 4/7/66
FAX: (919) 486-6024 APPROVI	ED PROGRAMS
Elementem Education (V.C)	
Elementary Education (K-6) Elementary Education	
Middle Grades Education (6-9)	
	dies, Mathematics, Science
Secondary Education (9-12)	
	4
	4,5
Biology	4,5
	4,5
	4
Special Subject Areas (K-12)	
Reading	4,5
Music	

Second Language Studies: Spanish 4



Exceptional Children (K-12)

Vocational Education (7-12)

Special Service Personnel (K-12)

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY GREENSBORO, NORTH CAROLINA 27411 Courier #02-12-11

Dr. Edward J. Hayes, Vice Chancell for Academic Affairs	or Term: Semester Approximate Enrollment: 7,580
Dr. Dorothy Prince Barnett, Dean	Support: State
School of Education	Student Body: Coeducational
Dr. Larry Powers, Associate Dean School of Education	Highest Degree: Master's
Term of Approval: Five Years	Other Accreditation:
(1991-92 through 1995-96)	NCATE
3	Southern Association
Phone: (919) 334-7757	Date of First Approval: 12/2/65
FAX: (919) 334-7132	
	APPROVED PROGRAMS

Elementary Education (K-6) Secondary Education (9-12) Biology 4,5 Physics 4 History 4,5 Special Subject Areas (K-12) Reading 5 Music 4 Exceptional Children (K-12) Vocational Education (7-12) Agriculture 4,5 Trade Preparatory Programs 4,5 Vocational Business Education 4 Vocational Business Education - Data Processing 4 Career Exploration (add-on) 4,5 Special Service Personnel (K-12)



NORTH CAROLINA CENTRAL UNIVERSITY DURHAM, NORTH CAROLINA 27707

Courier #02-02-06

Dr. Mickey Burnim, Provost and Vice Chancellor for Academic Affairs

Dr. Carolyn R. Whitted, Interim Dean

School of Education

Term: Semester

Approximate Enrollment: 5,200

Support: State

Student Body: Coeducational Highest Degree: Master's

Term of Approval: Five Years (1992-93 through 1996-97)

Other Accreditation:

NCATE

Southern Assocation

Phone: (919) 560-6466 FAX: (919) 560-5328 Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	5
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies,	
Science, Mathematics	5
Secondary Education (9-12)	
English	5
Mathematics	5
Biology	4
Chemistry	5
Comprehensive Social Studies	5
Special Subject Areas (K-12)	
Art	4
Health Specialist	4
Media Coordinator	5
Music	5
Physical Education	5
Theatre Arts	4
Second Language Studies: French	4
Spanish	
Exceptional Children (K-12)	
Behaviorally-Emotionally Handicapped	5
Mentally Handicapped	
Speech-Language Impaired	
Vocational Education (7-12)	
Home Economics	2
Special Service Personnel (K-12)	
Counselor	Ę
School Administrator	



NORTH CAROLINA STATE UNIVERSITY RALEIGH, NORTH CAROLINA 27695

Interoffice

Dr. Phillip Stiles, Provost

Dr. Joan Michael, Dean

College of Education and Psychology

Dr. Bruce G. Beezer, Associate Dean
for Academic Affairs

Dr. Mary Ann Weathers, Director
Teacher Education

Term: Semester

Approximate Enrollment: 24,500

Support: State

Student Body: Coeducational

High Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

NCATE
Southern Association
CACREP

Phone: (919) 515-5524 Date of First Approval: 7/2/64

FAX: (919) 515-5836

APPROVED PROGRAMS

Elementary Education
Elementary Education 5*
Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5
Secondary Education (9-12)
English
Mathematics
Comprehensive Science
Comprehensive Social Studies 4,5
Special Subject Areas (K-12)
Instructional Technology Specialist-Computers
Reading 5
Second Language Studies (French, Spanish)
Exceptional Children (K-12)
Mentally Handicapped
Behaviorally-Emotionally Handicapped 5
Specific Learning Disabilities 5
Vocational Education (7-12)
Agriculture
Vocational Director
Health Occupations Education
Marketing Education 4,5*
Career Exploration Education
Technology Education
Special Service Personnel (K-12)
School Administrator
Curriculum Instructional Specialist
Counselor
School Social Worker
School Psychologist 6,7
• •

^{*} Temporary Authorization



PEMBROKE STATE UNIVERSITY PEMBROKE, NORTH CAROLINA 28372

Courier #04-35-02

Dr. Charles Jenkins, Vice Chancellor for Academic Affairs

Dr. Kathryn Sullivan, Director Teacher Education

Term: Semester

Approximate Enrollment: 3,000

Support: State

Student Body: Coeducational Highest Degree: Master's

Term of Approval: Five Years

(1992-93 through 1996-97)

Other Accreditation:

NCATE

Southern Association

Date of First Approval: 6/3/65

Phone: (919) 521-6271 FAX: (919) 521-6547

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies,
Mathematics, Science
Secondary Education (9-12)
English
Mathematics
Biology
Comprehensive Science 4
Comprehensive Social Studies
Special Subject Areas (K-12)
Physical Education
Reading
Music
Art
Exceptional Children (K-12)
Mentally Handicapped
Specific Learning Disabilities
Vocational Education (7-12)
Vocational Business Education
Special Service Personnel (K-12)
School Administrator
Curriculum Instructional Specialist
School Social Worker
Counselor





UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE ASHEVILLE, NORTH CAROLINA 28801

Courier #06-80-24

Dr. Larry Wilson, Vice Chancellor for Academic Affairs Dr. Arthea J. S. Reed, Chair Department of Education Term: Semester

Approximate Enrollment: 3,300

Support: State

Student Body: Coeducational Highest Degree: Bachelor's

Term of Approval: Five Years (1990-91 through 1994-95)

Other Accreditation:

NCATE

Southern Association

Phone: (704) 251-6420 FAX: (704) 251-6385

Date of First Approval: 6/4/70

APPROVED PROGRAMS



UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL CHAPEL HILL, NORTH CAROLINA 27599-3500

Courier #13-12-11

Dr. Richard McCormick, Provost
Dr. Donald Stedman, Dean
School of Education
Ms. Carolyn F. Jones, Interim Director

of Teacher Education and Licensure Officer Term: Semester

Approximate Enrollment: 21,000

Support: State

Student Body: Coeducational Highest Degree: Doctorate

Term of Approval: Five years (1992-93 through 1996-97)

Other Accreditation:

NCATE

Southern Association

Phone: (919) 966-7000 or 3291

Date of First Approval: 11/7/63

FAX: (919) 962-1533

APPROVED PROGRAMS

Elementary Education (K-6)	_
Elementary Education	4,5
Middle Grades Education (6-9)	_
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5
Secondary Education (9-12)	
English	4,5
Mathematics '	4,5
Comprehensive Science '	4,5
Comprehensive Social Studies	4,5
Second Language Studies: Classical Latin	4,5
Special Subject Areas (K-12)	
Media Coordinator	5
Physical Education	4
Reading	. 5
Second Language Studies: French, Spanish, German	4,5
Music	4,5
English as a Second Language	. 5
Exceptional Children (K-12)	
Specific Learning Disabilities	5,*!
Speech-Language Impaired	. 5
Audiology	. 5
Special Service Personnel (K-12)	
School Administrator	5,7
Curriculum Instructional Specialist	,6,7
Counselor	. 5
School Social Worker	
School Psychologist	6,7

* Temporary Authorization

^{**} Approval for Title VII Grant for teachers of LEP students.



UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE CHARLOTTE, NORTH CAROLINA 28223

Courier #05-12-06

Dr. Philip L. Dubois, Vice Chancellor for Academic Affairs	Term: Semester Approximate Enrollment: 15,363
Dr. John M. Nagle, Dean	
College of Education and Allied	Support: State
Professions	Student Body: Coeducational
Dr. Ronald Anderson, Executive Assistant to the Dean, Licensure Officer	Highest Degree: Sixth-Year
	Other Accreditation:
Term of Approval: Five Years	NCATE
(1990-91 through 1994-95)	Southern Association
Phone: (704) 547-4707 FAX: (704) 547-4705	Date of First Approval: 6/5/69

APPROVED PROGRAMS

Pre-K-Kindergarten	
Birth through K	
Elementary Education (K-6)	
Elementary Education)
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5	į
Secondary Education (9-12)	
English	Ó
Mathematics	
Biology	j
Comprehensive Social Studies	
History	
Special Subject Areas (K-12)	
Media Coordinator	j
English as a Second Language	5
Reading	5
Dance 4	
Theatre Arts	į
Art	1
Health Specialist	
Second Language Studies: French, Spanish, German	1
Exceptional Children (K-12)	
Cross-Categorical	5
Mentally Handicapped	6
Behaviorally-Emotionally Handicapped	6
Severely/Profoundly Handicapped	6
Specific Learning Disabilities	6
Academically Gifted	
Special Service Personnel (K-12)	
School Administrator	6
Curriculum Instructional Specialist	6
Counselor	ć
Councille in the contract of t	-

*Temporary Authorization



UNIVERSITY OF NORTH CAROLINA AT GREENSBORO GREENSBORO, NORTH CAROLINA 27412

Courier #02-14-23

Dr. Donald DeRosa, Provost

Dr. Edward Uprichard, Dean School of Education

Dr. Mary Olson, Associate Dean

Dr. Tony Johnson, Director Teachers Academy

Term: Semester

Approximate Enrollment: 11,500

Support: State

Student Body: Coeducational

Highest Degree: Doctorate

Term of Approval. Five Years (1992-93 through 1996-97)

Other Accrediation:

NCATE

Southern Association

Phone: (919) 334-5100 FAX: (919) 334-5060

Date of First Approval: 6/6/65

APPROVED PROGRAMS

Pre-Kindergarten
Pre-K-Kindergasten (Add-On)
Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science
Secondary Education (9-12)
English 4.5.6
Mathematics
Biology
Physics
Chemistry
Comprehensive Science
Comprehensive Social Studies
Pc.litical Science
History 5
Sodology
Second Language Studies: Classical Latin
Special Subject Areas (K-12)
Media Coordinator
Media Supervisor
Second Language Studies: French, Spanish
Second Language Studies: German
Instructional Technology Specialist-Computers
Physical Education
Health Specialist
Theatre Arts
Speech
Reading
Music
Dance 4
Art
Exceptional Children (K-12)
Cross-Categorical
Speech-Language Impaired
Hearing Impaired
Audiology
Pre-School Handicapped
Vocational Education (7-12)
Home Economics 5,6,
Marketing Education
Vocational Business Education
Vocational Business Education - Data Processing
Special Service Personnel (K-12)
School Administrator 5,6,
Curriculum Instructional Specialist
Counselor
School Social Worker





UNIVERSITY OF NORTH CAROLINA AT WILMINGTON WILMINGTON, NORTH CAROLINA 28403-3297

Courier #04-15-26

Dr. Marvin Moss, Provost and
Vice Chancellor for Academic Affairs

Dr. Robert E. Tyndall, Dean
School of Education

Dr. Carol Chase Thomas, Associate Dean
Academic Programs

Support: State
Student Body: Coeducational

Highest Degree: Master's

Term of Approval: Five Years
(1989-90 through 1994-95)

Other Accreditation:
NCATE
Southern Association

Doutletti Association

Phone: (919) 395-3350 Date of First Approval: 1968 FAX: (919) 350-4081

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education 4	,5
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
Secondary Education (9-12)	
English 4	5,
Mathematics 4	5,ا
Comprehensive Science	4
Biology 4	1,5
Chemistry	1,5
Earth Science	4
Physics	4
Comprehensive Social Studies	4
History 4	1,5
Political Science	4
Sociology	
Special Subject Areas (K-12)	
Physical Education	4
Second Language Studies: French, Spanish	4
Health Specialist	4
Reading	5
Music	4
Exceptional Children (K-12)	
Mentally Handicapped	4
Specific Learning Disabilities	4
Behaviorally-Emotionally Handicapped	4
Cross-Categorical	٤
Special Service Personnel (K-12)	
School Administrator	5
Curriculum Instructional Specialist	
Curniculum Instructional Specialist	٠

^{*}Temporary Authorization



WESTERN CAROLINA UNIVERSITY CULLOWHEE, NORTH CAROLINA 28723 Courier #08-24-01

Dr. John H. Wakeley, Vice Chancellor for Academic Affairs Dr. Gurney Chambers, Dean	Term: Semester Approximate Enrollment: 6,500
School of Education and Psychology Dr. Marilyn Feldmann, Associate Dean and Director of Teacher Education	Support: State Student Body: Coeducational Highest Degree: Sixth-Year
Dr. Richard Haynes, Director of Field Experiences	Other Accreditation: NCATE Southern Association
Term of Approval: Five Years (1992-93 through 1996-97)	
Phone: (704) 227-7311 FAX: (704) 227-7388	Date of First Approval: 5/6/65
APPROVED PR	ROGRAMS
Elementary Education (K-6)	45.
Elementary Education	4,5,6
Middle Grades Education (6-9)	Inthonorties Colones AF6
Concentrations: Language Arts, Social Studies, M	lathematics, Science 4,5,6
Secondary Education (9-12) English	156
Mathematics	0,0,4
Comprehensive Science	Α Ε Δ
Biology	0,0 ہے۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔
Chemistry	Λ. Ε
Comprehensive Social Studies	
Special Subject Areas (K-12)	
Second Language Studies: French, Spanish, Germ	
Instructional Technology Specialist-Computers .	
Physical Education	
Reading	0,6,4
Music	ر 4
Art	
Exceptional Children (K-12)	4.5
Mentally Handicapped	
Speech-Language Impaired	
Behaviorally-Emotionally Handicapped	۸ - ۱۰۰۰ - ۱۰۰ - ۱۰۰ - ۱۰۰۰ - ۱۰۰ - ۱۰۰۰ - ۱۰۰ - ۱۰۰۰ - ۱۰ - ۱۰ - ۱۰۰ - ۱۰ -
Specific Learning Disabilities	
Vocational Education (7-12)	4.5
Home Economics	
Vocational Business Education	
Vocational Business Education - Data Processing	;
Special Service Personnel (K-12)	. .
School Administrator	
Curriculum Instructional Specialist	
Counselor	
School Psychologist	



WINSTON-SALEM STATE UNIVERSITY WINSTON-SALEM, NORTH CAROLINA 27110

Courier #09-22-08

Dr. Alex Johnson, Vice Chancellor for Academic Affairs

Dr. Lelia Vickers, Director Division of Education

Term: Semester

Approximate Enrollment: 2,500

Support: State

Student Body: Coeducational Highest Degree: Bachelor's

Term of Approval: Five Years (1991-92 through 1995-96)

Other Accreditation:

NCATE

Southern Association

Phone: (919) 750-2370 FAX: (919) 750-2375

Date of First Approval: 2/4/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics 4	
Secondary Education (9-12)	
English	
Mathematics 4	
Comprehensive Social Studies	
Special Subject Areas (K-12)	
Physical Education 4	
Music	
Art 4	
Second Language Studies: Spanish	×
Exceptional Children (K-12)	
Specific Learning Disabilities	



*Temporary Authorization

non-public institutions

ERIC

Full Taxk Provided by ERIC

BARBER-SCOTIA COLLEGE CONCORD, NORTH CAROLINA 28025

Dr. Lewis G. Dowdy, Jr., Interim Vice President for Academic Affairs

Dr. Gwendolyn Cunningham, Chair Division of Education

Term: Semester

Approximate Enrollment: 600

Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's

Term of Approval: Three Year (1993-94 through 1995-96)

Other Accreditation: Southern Association

Phone: (704) 786-5171 Ext. 425 or 465

FAX: (704) 784-3817

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)				
Elementary Education	 	 	 	4
Secondary Education (9-12)				
Mathematics	 	 	 	4
Special Subject Areas (K-12)				
Physical Education	 	 	 	4



BARTON COLLEGE WILSON, NORTH CAROLINA 27893

Dr. F. Mark Dávis, Vice President for Academic Affairs Dr. David Dolman, Chair Department of Education and Director of Teacher Licensure

Department of Education and
Director of Teacher Licensure
Programs

Support: Church Related
Student Body: Coeduational
Highest Degree: Bachelor's

Term of Approval: Five Years (1993-94 through 1997-98)

Other Accreditation: NCATE Southern Association

Term: Semester

Approxmiate Enrollment: 1,300

Phone: (919) 399-6431 FAX: (919) 237-4957 Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
Secondary Education (9-12)	
English	4
Mathematics	
Comprehensive Science	4
Biology	4
Comprehensive Social Studies	4
Special Subject Areas (K-12)	
Physical Education	4
Music	4
Art	4
Second Language Studies: French, Spanish	4
Exceptional Children (K-12)	
Hearing Impaired	4



BELMONT ABBEY COLLEGE BELMONT, NORTH CAROLINA 28012

Dr. Artin Arslanian, Vice
President for Academic Affairs
Dr. Aidan Dunleavy, Chair
Department of Education

Term: Semester

Approximate Enrollment: 1,025

Support: Church Related Student Body: Coeducational Highest Degree: Master's

Term of Approval: Five Years (1993-94 through 1997-98)

Other Accreditation:

NCATE

Southern Association

Phone: (704) 825-6838 FAX: (704) 825-6743

Date of First Approval: 3/21/88

APPROVED PROGRAMS

<u>Pre-Kindergarten</u>	
Pre-K-Kindergarten (Add-On)	4
Elementary Education (K-6)	
Elementary Education	4
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies	5*
Secondary Education (9-12)	
English	
Comprehensive Social Studies	4*
Exceptional Children (K-12)	
Specific Learning Disabilities	4
Mentally Handicapped	4

* Temporary Authorization



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BENNETT COLLEGE GREENSBORO, NORTH CAROLINA 27420

Dr. Charlotte L. Alston, Vice President for Academic Affairs
Dr. Alice N. Stone, Director Division of Education
Mrs. Donna Oliver, Director

Mrs. Donna Oliver, Director Office of Teacher Education

Term of Approval: Five Years (1993-94 through 1997-98)

Phone: (919) 370-8698 or 370-8672

FAX: (919) 378-0511

Term: Semester

Approximate Enrollment: 650

Support: Church Related Student Body: Women Highest Degree: Bachelor's Support: Church Related

Other Accreditation:

NCATE

Southern Association

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Middle Grades Education (6-9)	
Concentrations: Language Arts	4
Mathematics	4
Secondary Education (9-12)	
English	4
Biology	4
Mathematics	4
Special Subject Areas (K-12)	
Music	4
Exceptional Children (K-12)	
Mentally Handicapped	4
Specific Learning Disabilities	



CAMPBELL UNIVERSITY BUIES CREEK, NORTH CAROLINA 27506

Term: Semester Dr. Jerry Wallace, Provost and Approximate Enrollment: 4,500 Vice President for Academic Affairs Dr. Margaret Giesbrecht, Dean Support: Church Related School of Education Student Body: Coeducational Highest Degree: Doctorate Other Accreditation: Term of Approval: Five Years **NCATE** (1992-93 through 1996-97) Southern Association Date of First Approval: 11/2/67 Phone: (919) 893-4111, Ext. 6000 FAX: (919) 893-9850

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Undergraduate Concentrations: Language Arts, Social Studies 4
Graduate Concentrations: Language Arts, Social Studies, Mathematics, Science . 5
Secondary Education (9-12)
English
Mathematics
Biology 4
Comprehensive Social Studies
History 4
Special Subject Areas (K-12)
Physical Education
Music
Second Language Studies: French, Spanish
Vocational Education (7-12)
Home Economics
Special Service Personnel (K-12)
School Administrator
Curriculum Instructional Specialist
Counselor



CATAWBA COLLEGE SALISBURY, NORTH CAROLINA 28144

Dr. J. Michael Wilson, Provost and Dean of the College Dr. Shirley Haworth, Director Division of Teacher Education Term: Semester

Approximate Enrollment: 1,000

Support: Church Related Student Body: Coeducational Highest Degree: Master's

Term of Approval: Five Years (1992-93 through 1996-97)

Other Accreditation:

NCATE

Southern Association

Phone: (704) 637-4461 FAX: (704) 637-4444 Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Undergraduate Concentrations: Language Arts, Social Studies, and
Mathematics
Science
Graduate Concentrations: Language Arts, Mathematics
Secondary Education (9-12)
English 4
Mathematics 4
Comprehensive Social Studies
Biology 4*
Chemistry
Comprehensive Science
Special Subject Areas (K-12)
Physical Education 4
Reading
Music 4
Exceptional Children (K-12)
Academically Gifted 4
Mentally Handicapped 4

*Temporary Authorization



DAVIDSON COLLEGE DAVIDSON, NORTH CAROLINA 28036

Dr. Robert Williams, Vice President Term: Semester Approximate Enrollment: 1,550 for Academic Affairs Dr. Grace Mitchell, Chair Support: Church Related Department of Education Student Body: Coeducational Highest Degree: Bachelor's Term of Approval: Five Years (1992-93 through 1996-97) Other Accreditation: NCATE Southern Association Date of First Approval: 7/7/66 Phone: (704) 892-2130 FAX: (704) 892-2005

APPROVED PROGRAMS

Secondary Education (9-12)	
English	. 4
Mathematics	
Comprehensive Social Studies	. 4
Second Language Studies: Classical Latin	. 4
Special Subject Areas (K-12)	
Second Language Studies: French, Spanish	. 4



DUKE UNIVERSITY DURHAM, NORTH CAROLINA 27708

Dr. Richard A. White, Dean
Trinity College

Dr. Lucy Davis, Chair
Program in Education

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accredition:
NCATE
Southern Association

Phone: (919) 684-3924 FAX: (919) 684-3200 Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)															
Elementary Education	 		 		 										. 4
Secondary Education (9-12)															
English	 		 						 •			 •		٠ '	4,5
Mathematics	 		 					 •		•			 •	٠ '	4,
Comprehensive Science	 		 						 					. '	4,5
Biology	 		 						 		•				. 5
Comprehensive Social Studies	 		 						 					. •	4,
History															



ELON COLLEGE ELON COLLEGE, NORTH CAROLINA 27244

Dr. Gerald L. Francis, Vice President/Dean Term: Semester Approximate Enrollment: 3,300 for Academic Affairs Dr. F. Gerald Dillashaw, Dean Division of Education, Health, Physical Support: Church Related Student Body: Coeducational Education and Leisure/Sports Highest Degree: Master's Management Other Accreditation: Term of Approval: Five Years (1991-92 through 1995-96) NCATE Southern Association

Phone: (919) 584-2355 Date of First Approval: 5/5/66 FAX: (919) 538-2609

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics,
Science
Secondary Education (9-12)
English 4
Mathematics 4
Comprehensive Science
Physics 4*
Biology 4
Chemistry
Comprehensive Social Studies
History 4
Special Subject Areas (K-12)
Physical Education 4
Health Specialist 4
Music 4
Second Language Studies: French, Spanish 4*

^{*} Temporary Authorization



GARDNER-WEBB UNIVERSITY BOILING SPRINGS, NORTH CAROLINA 28017

Dr. Frank Bonner, Vice President for Academic Affairs Dr. Ben Carson, Chair Department of Education Term: Semester Approximate Enrollment: 1,800

Support: Church Related Student Body: Coeducational Highest Degree: Master's

Term of Approval: Three Years (1992-93 through Fall 1995)

Other Accreditation: Southern Association

Phone: (704) 434-4406 FAX: (704) 434-6246 Date of First Approval: 5/11/71

APPROVED PROGRAMS

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GREENSBORO COLLEGE GREENSBORO, NORTH CAROLINA 27401

Dr. Daniel Keck, Vice President for Academic Affairs	Term: Semester Approximate Enrollment: 1000
Dr. Rebecca Blomgren, Director of Teacher Education	
Dr. Marcia Reinholtz, Chair	Support: Church Related
Division of Education	Student Body: Coeducational
	Highest Degree: Bachelor's
Term of Approval: Five Years	Other Accreditation:
(1992-93 through 1996-97)	NCATE
	Southern Association
Phone: (919) 272-7102	Date of First Approval: 12/2/65
FAX: (919) 271-2237	
Al	PPROVED PROGRAMS
Flomentam, Education (V. 6)	

Elementary Education (K-6)	
Elementary Education	
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science 4	
Secondary Education (9-12)	
English	,
Mathematics 4	:
Biology 4	
Comprehensive Social Studies	ŗ
Special Subject Areas (K-12)	
Physical Education 4	ŀ
Music 4	ŀ
Art	ŀ
Second Language Studies: Spanish	ŀ
Exceptional Children (K-12)	
Mentally Handicapped 4	**
Behaviorally-Emotionally Handicapped	*1
Specific Learning Disabilities 4	*

^{**} Offered cooperatively with High Point University



GUILFORD COLLEGE GREENSBORO, NORTH CAROLINA 27410

Dr. Kathy Adams, Academic Dean Term: Semester Dr. Claire Helgeson, Chair Approximate Enrollment: 1,500 **Education Studies Department** Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Term of Approval: Five Years Other Accreditation: (1992-93 through 1996-97) NCATE Southern Association Phone: (919) 316-2270 Date of First Approval: 4/7/66 FAX: (919) 316-2950 APPROVED PROGRAMS Elementary Education (K-6) Elementary Education 4 Secondary Education (9-12) Special Subject Areas (K-12) Physical Education 4 Second Language Studies: French, Spanish 4



HIGH POINT UNIVERSITY HIGH POINT, NORTH CAROLINA 27262

Dr. Vance Davis, Dean

Term: Semester
Approximate Enrollment: 2,020
Department of Education

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE

(Phone) (919) 841-9229 FAX: (919) 841-5123 Date of First Approval: 12/2/65

Southern Association

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Mathematics, Science 4	
Secondary Education (9-12)	
English 4	
Mathematics 4	
Biology 4	
Comprehensive Social Studies	
History 4	
Special Subject Areas (K-12)	
Physical Education 4	
Art	
Second Language Studies: French, Spanish	
Exceptional Children (K-12)	
Mentally Handicapped4*	*
Behaviorally-Emotionally Handicapped	*
Specific Learning Disabilities	*



^{**}Offered cooperatively with Greensboro College

JOHNSON C. SMITH UNIVERSITY CHARLOTTE, NORTH CAROLINA 28216

Dr. Maxine Moore, Vice President
for Academic Affairs

Dr. Bessie Gage, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,246

Support: Church Related
Student Body: Coeduational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE

Phone: (704) 378-1063 Date of First Approval: 11/3/65 FAX: (704) 372-5746

APPROVED PROGRAMS

Southern Association

Elementary Education (K-6)
Elementary Education
Secondary Education (9-12)
English
Mathematics
Comprehensive Social Studies
Special Subject Areas (K-12)
Physical Education
Music
Health Specialist



LEES-MCRAE COLLEGE BANNER ELK, NORTH CAROLINA 28064

Mr. Jim Stonesifer, Vice President Term: Semester For Academic Affairs Approximate Enrollement: 800 Dr. Roma Joyce Angel, Chair Division of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Term of Approval: Five years (1993-94 through 1997-98) Other Accreditation: NCATE Southern Association NOTE: Request for extension granted through Fall, 1992 Phone: (704) 898-5241 Ext. 206 Date of First Approval: 7/1/88

APPROVED PROGRAMS

Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies, Science	4
Mathematics	4*
Secondary Education (9-12)	
English	4
Comprehensive Social Studies	4
Comprehensive Science	4
Mathematics	4*
Special Subject Areas (K-12)	
Theatre Arts	4



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FAX: (704) 898-8711

LENOIR-RHYNE COLLEGE HICKORY, NORTH CAROLINA 28603

Dr. Robert L. Spuller, Vice President	Term: Semester
and Dean of Academic Affairs	Approximate Enrollment: 1,273
Dr. Lorene H. Painter, Chair	Commant Charack Deleted
Department of Education	Support: Church Related
Ms. Barbara B. Andrew, Director	Student Body: Coeducational
Teacher Education	Highest Degree: Master's
Term of Approval: Five Years	Other Accreditation:
(1989-90 through 1993-94)	NCATE
	Southern Association
Phone: (704) 328-7196	Date of First Approval: 5/6/65
FAX: (704) 328-7338	Dute of the property of
1777. (704) 525 7555	
	VED PROGRAMS
Pre-Kindergarten	41
Birth through Kindergarten	4
Elementary Education (K-6)	AE
	4,5
Middle Grades Education (6-9)	A THE NAME OF THE PARTY OF THE
Concentrations: Language Arts, Social S	tudies, Mathematics,
Secondary Education (9-12)	,
English	
Comprehensive Science	
Biology	
Physics	
Chemistry	
Comprehensive Social Studies	
	n 4
Special Subject Areas (K-12)	
Theatre Arts	
Reading	4,5
Art	
	sh, German 4
Exceptional Children (K-12)	-
Cross-Categorical	
Academically Gifted (add-on)	4,5
Hearing Impaired	4,5
	4,5
Vocational Education (9-12)	
Vocational Business Education	4
Vocational Business Education - Data Pr	rocessing 4
Special Service Personnel (K-12)	





LIVINGSTONE COLLEGE SALISBURY, NORTH CAROLINA 28144

Term: Semester Dr. Barbara Brown, Associate Vice President Approximate Enrollment: 700 for Academic Affairs Mrs. Maxine McLinnahan, Chair Department of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years (1992-93 through 1996-97) **NCATE** Southern Association Date of First Approval: 6/3/65 Phone: (704) 638-5600 FAX: (704) 638-2211 APPROVED PROGRAMS Elementary Education (K-6) Secondary Education (9-12) English 4 Special Subject Areas (K-12) Physical Education 4



MARS HILL COLLEGE MARS HILL, NORTH CAROLINA 28754

Term: Semester Dr. Earl Leininger, Dean of Faculty Approximate Enrollment: 1,345 Dr. Teresa Stern, Chair Division of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years **NCATE** (1992-93 through 1996-97) Southern Association Date of First Approval: 6/5/69 Phone: (704) 689-1204 FAX: (704) 689-1474 APPROVED PROGRAMS Elementary Education (K-6) Middle Grades Education (6-9) Concentrations: Language Arts, Social Studies, Mathematics Science 4 Secondary Education (9-12) English 4 Biology 4 Special Subject Areas (K-12) Physical Education 4 Theatre Arts 4 Music 4



MEREDITH COLLEGE RALEIGH, NORTH CAROLINA 27611

Dr. Allen Burris, Dean Dr. Gwendolyn Clay, Chair Department of Education Term: Semester Approximate Enrollment: 2,200

Support: Church Related Student Body: Women Highest Degree: Master's

Term of Approval: Five Years (1989-90 through 1994-95)

Other Accreditation:

NCATE

Southern Association

Phone: (919) 829-8340 FAX: (919) 829-2828

Date of First Approval: 1/7/65

APPROVED PROGRAMS

Elementary Education (K-0)	_
Elementary Education)
Middle Grades Education (6-9)	
Concentrations: Language Arts, Science, Social Studies, Mathematics	4
Secondary Education (9-12)	
English	4
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
Special Subject Areas (K-12)	
Reading	5
Music	5
Art	4
Second Language Studies: French, Spanish	4
Dance	4
Vocational Education (7-12)	
Home Economics	4
Vocational Business Education - Data Processing	4
Special Service Personnel (K-12)	
School Social Worker	4
SCHOOL SOCIAL MACKET	•



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METHODIST COLLEGE FAYETTEVILLE, NORTH CAROLINA 28311

Dr. Erik Bitterbaum, Vice President Term: Semester Approximate Enrollment: 1,000 for Academic Affairs Dr. Anthony J. DeLapa, Director Department of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years (1992-93 through 1996-97) NCATE Southern Association Date of First Approval: 11/2/67 Phone: (919) 630-7060 FAX: (919) 630-7119 APPROVED PROGRAMS Elementary Education (K-6) Middle Grades Education (6-9) Concentrations: Language Arts, Social Studies, Science 4 Secondary Education (9-12) English 4 Mathematics 4 History 4 Special Subjects Areas (K-12) Physical Education 4

Second Language Studies: French, Spanish 4

*Temporary Authorization

Exceptional Children (K-12)



MONTREAT-ANDERSON COLLEGE MONTREAT, NORTH CAROLINA 28757

Term: Semester Dr. Don King, Vice President for Approximate Enrollment: 400 Academic Affairs Dr. Juhn Chesky, Director of Support: Church Related Teacher Preparation Student Body: Coeducational Highest Degree: Bachelor's Date of Temporary Authorization: 10/03/91 Term of Approval: Three Years (1991-92 through 1994-95) NOTE: Request for extension granted through Spring, 1995 Phone: (704) 669-8011 FAX: (704) 669-9554 APPROVED PROGRAMS Secondary Education (9-12) English 4*

*Temporary Authorization



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NORTH CAROLINA WESLEYAN COLLEGE ROCKY MOUNT, NORTH CAROLINA 27804

, Academic Dean	Term: Semester
Dr. Barbara Perry-Sheldon, Chair	Approximate Enrollment: 1,300
Department of Education	
	Support: Church Related
	Student Body: Coeducational
	Highest Degree: Bachelor's
Term of Approval: Five Years	Other Accreditation:
(1992-93 through 1996-97)	NCATE
•	Southern Association
Phone: (919) 985-5100	Date of First Approval: 6/27/68
FAX: (919) 977-3701	
APPROVED PRO	OGRAMS
Elementary Education (K-6)	4
Elementary Education	
Middle Grades Education (6-9)	
Concentrations: Language Arts, Social Studies,	4
Mathematics, Science	
Secondary Education (9-12)	4
English	
Mathematics	
Biology	
History	
Comprehensive Social Studies	
Special Subject Areas (K-12)	
Physical Education	



PFEIFFER COLLEGE MISENHEIMER, NORTH CAROLINA 28109

Dr. James Spiceland, Dean Dr. Melva Burke, Head Department of Teacher Education Term: Semester
Approximate Enrollment: 900

Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's

Term of Approval: Three Years (1993-94 through 1995-96)

Other Accreditation: Southern Association

National Association of Schools of Music

Phone: (704) 463-1360, Ext 2664

Date of First Approval: 4/7/66

FAX: (704) 463-1363

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>												
Elementary Education	 		 				 				. 4	4
Secondary Areas (9-12)												
English	 		 				 				. 4	4
Mathematics												
Compre ensive Social Studies	 	 	 				 		•		. 4	4
Special Suggect Areas (K-12)												
Physical Education	 		 								. 4	4
Music	 		 	 •				 			. 4	4
Exceptional Children (K-12)												
Mentally Handicapped	 		 					 		٠.	. 4	4
Specific Learning Disabilities	 		 					 		٠.	. 4	4
Behaviorally-Emotionally Handicapped.	 		 	 				 			. 4	4

*Temporary Authorization



QUEENS COLLEGE CHARLOTTE, NORTH CAROLINA 28274

Dr. Joyce H. Shealy, Interim Vice President

for Academic Affairs
Dr. Janice L. Ginger, Chair

Department of Education

Term of Approval: Two Years

(1992-93 through 1993-94)

Phone: (704) 337-2200 FAX: (704) 337-2517

Term: Semester

Approximate Enrollment: 1,600

Support: Church Related Student Body: Coeducational Highest Degree: Master's

Other Accreditation:

NCATE

Southern Association

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education
Middle Grades Education (6-9)
Concentrations: Language Arts
Secondary Education (9-12)
English 4
Mathematics 4
Biology 4
Comprehensive Social Studies
History
Special Subject Areas (K-12)
Second Language Studies: French, Spanish



SAINT ANDREWS PRESBYTERIAN COLLEGE LAURINBURG, NORTH CAROLINA 28352

Term: Semester Dr. Lawrence E. Schulz, Academic Dean Approximate Enrollment: 700 Dr. O. Eugene Smith, Chair Department of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years NCATE (1992-93 through 1996-97) Southern Association Phone: (919) 277-5340 Ext. 339 Date of First Approval: 5/6/65 FAX: (919) 277-5020 APPROVED PROGRAMS Elementary Education (K-6) Special Subject Areas (K-12) Physical Education 4 Second Language Studies: French, Spanish 4



SAINT AUGUSTINE'S COLLEGE RALEIGH, NORTH CAROLINA 27610

Dr. Dwight Fennell, Vice-President Term: Semester for Academic Affairs Approximate Enrollment: 1,900 Dr. Donald Watson, Chair Division of Education Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Three Years (1993-94 through 1995-96) Southern Association Phone: (919) 516-4096 Date of First Approval: 4/7/66 FAX: (919) 828-8017 APPROVED PROGRAMS Elementary Education (K-6) Secondary Education (9-12) English 4 Biology 4 Special Subject Areas (K-12) Physical Education 4

Exceptional Children (K-12)

Vocational Education (7-12)



SALEM COLLEGE WINSTON-SALEM, NORTH CAROLINA 27108

Term: Semester Dr. Annette Allen, Dean Approximate Enrollment: 800 Dr. Dorothy Russell, Chair Department of Education Support: Church Related Student Body: Women Highest Degree: Master's Other Accreditation: Term of Approval: Five Years (1991-92 through 1995-96) **NCATE** Southern Association Date of First Approval: 7/2/64 Phone: (919) 721-2658 FAX: (919) 724-7102

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	,5
Secondary Education (9-12)	
English	,5°
Mathematics	4
Comprehensive Social Studies	4
Biology	4
Chemistry	4
Special Subject Areas (K-12)	
Second Language Studies: French, Spanish	4
Reading	5
Exceptional Children K-12)	
Behaviorally-Emotionally Handicapped	4
Specific Learning Disabilities	ترا

*Temporary Authorization



SHAW UNIVERSITY RALEIGH, NORTH CAROLINA 27611

Term: Semester Dr. McLouis Clayton, Vice President for Academic Affairs Approximate Enrollment: 2,450 Dr. Charlotte K. Jones, Division Head Division of Education and Humanities Support: Church Related Student Body: Coeducational and Director, Teacher Education Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years (1993-94 through 1997-98) **NCATE** Southern Association Date of First Approval: 11/3/66 Phone: (919) 546-8374 or 8364 FAX: (919) 546-8301

APPROVED PROGRAMS

Elementary Education (K-6)	
Elementary Education	4
Secondary Education (9-12)	
English	4
Mathematics	4
Biology	
Comprehensive Social Studies	4
Exceptional Children (K-12)	
Mentally Handicapped	4



WAKE FOREST UNIVERSITY WINSTON-SALEM, NORTH CAROLINA 27109

Term: Semester Dr. Thomas E. Mullen, Dean Approximate Enrollment: 3,359 Dr. Joseph Milner, Chair Department of Education Support: Church Related Student Body: Coeducational Highest Degree: Master's Other Accreditation: Term of Approval: Five Years NCATE (1991-92 through 1995-96) Southern Association Date of First Approval: 7/2/64 Phone: (919) 759-5341 FAX: (919) 759-6074 APPROVED PROGRAMS Elementary Education (K-6) Secondary Education (9-12) Biology 4,5 Physics 4,5 Special Subject Areas (K-12) Music 4

Academically Gifted 4,5



Exceptional Children (K-12)

Special Service Personnel (K-12)

WARREN WILSON COLLEGE ASHEVILLE, NORTH CAROLINA 28815-9000

Dr. Spencer McWilliams, Dean of the College Term: Semester Approximate Enrollment: 500 Dr. Richard Sietsema, Chair **Education Department** Support: Church Related Student Body: Coeducational Highest Degree: Bachelor's Other Accreditation: Term of Approval: Five Years (1993-94 through 1997-98) for all NCATE Programs except Middle Grades and Southern Association Math which are PROVISIONAL for three years (1993-94 through 1995-96) Date of First Approval: 1/3/71 Phone: (704) 298-3325, Ext. 274 FAX: (704) 299-4841 APPROVED PROGRAMS Elementary Education (K-6) Elementary Education 4 Middle Grades Education (6-9) Concentrations: Language Arts, Mathematics, Science, Social Studies 4 Secondary Education (9-12) English 4 Biology 4

 Chemistry
 4

 Comprehensive Social Studies
 4

 History
 4



WINGATE COLLEGE WINGATE, NORTH CAROLINA 28174

Term: Semester Dr. William M. Christie, Provost Approximate Enrollment: 1,425 Dr. Robert A. Shaw, Dean, School of Education/Director of Support: Church Related Teacher Education Student Body: Coeducational Highest Degree: Master's Other Accreditation: Term of Approval: Five Years NCATE (1993-94 through 1997-98) Southern Association Date of First Approval: 1/3/80 Phone: (704) 233-8075 FAX: (704) 233-8192 APPROVED PROGRAMS Elementary Education (K-6) Middle Grades Education (6-9) Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5 Secondary Education (9-12) Mathematics 4 Biology 4 Special Subject Areas (K-12) Music 4



CONSORTIUM-BASED TEACHER EDUCATION PROGRAMS*

METROLINA EDUCATION CONSORTIUM CHARLOTTE, NORTH CAROLINA 28230

Dr. John A. Murphy, Superintendent

Dr. David Bingham, Policy Board Chair

Term: Semester

Approximate Enrollment: 400

Support: Public

Student Body: Professional Employees, Charlotte/ Mecklenburg Schools Highest Degree: Sixth Year (Awarded by University)

IHE Members: UNC-Charlotte

Term of Approval: Three Years

(1989-90 through 1991-92)

NOTE: Extension Approved through Spring 94

Phone: (704) 542-2819 FAX: (704) 379-7160

Date of First Approval: 1981

WINSTON-SALEM/FORSYTH CONSORTIUM WINSTON-SALEM, NORTH CAROLINA 27102-2513

Dr. Larry D. Coble Superintendent

Dr. Dorothy Russell, Policy Board Chair

Dr. Pat Schreiber, Program Manager

Term: Ongoing Individually Planned

Programs

Approximate Involvement: 120

Support: Public and Private

IHE Members: Salem College

Wake Forest University

Winston-Salem State Univ.

Student Body: Teacher Employees, Winston-Salem/

Forsyth Schools

Highest Degree: Add-on and Lateral Entry

Licensure only

Term of Approval: Three Years

(1989-90 through 1991-92)

NOTE: Extension Approved through Spring 93

Phone: (919) 727-2374 FAX: (919) 727-2008

Date of First Approval: 1981

*Consortium-based teacher education programs offer alternatives to regular college or university-based teacher preparation programs. Because of the unique nature of both the Metrolina and Winston-Salem/Forsyth Programs, inquiries should be addressed to their respective directors who are identified above.



appendices



APPENDIX A -- PRESIDENTS/CHANCELLORS--TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA

PUBLIC INSTITUTIONS

The University of North Carolina C. D. Spangler, Jr. General Administration Chapel Hill, North Carolina

Appalachian State University, Boone, Dr. Francis T. Borkowski, Cnancellor East Carolina University, Greenville, Dr. Richard R. Eakin, Chancellor Elizabeth City State University, Elizabeth City, Dr. Jimmy R. Jenkins, Chancellor Fayetteville State University, Fayetteville, Dr. Lloyd V. Hackley, Chancellor North Carolina A & T State University, Greensboro, Dr. Edward B. Fort, Chancellor North Carolina Central University, Durham, Dr. Julius Chambers, Chancellor North Carolina State University, Raleigh, Dr. Larry K. Monteith, Chancellor Pembroke State University, Pembroke, Dr. Joseph Oxendine, Chancellor University of North Carolina at Asheville, Dr. Samuel Schuman, Chancellor University of North Carolina at Chapel Hill, Mr. Paul Hardin, Chancellor University of North Carolina at Greensboro, Dr. James H. Woodward, Chancellor University of North Carolina at Wilmington, Dr. James R. Leutze, Chancellor University of North Carolina at Wilmington, Dr. James R. Leutze, Chancellor Western Carolina University, Cullowhee, Dr. Myron L. Coulter, Chancellor Winston-Salem State University, Winston-Salem, Dr. Cleon F. Thompson, Jr., Chancellor

NON-PUBLIC INSTITUTIONS

Barber-Scotia College, Concord, Dr. Joel Nwagbarocha, President Barton College, Wilson, Dr. James Hemby, President Belmont Abbey College, Belmont, Dr. Joseph Brosnan, President Bennett College, Greensboro, Dr. Gloria R. Scott, President Campbell University, Buies Creek, Dr. Norman Wiggins, President Catawba College, Salisbury, Mr. Fred H. Corriher, President Davidson College, Davidson, Dr. John W. Kuykendall, President Duke University, Durham, Dr. Nanerl Keohane, President Elon College, Elon College, Dr. Fred Young, President Gardner-Webb University, Boiling Springs, Dr. Chris White, President Greensboro College, Greensboro, Dr. Craven Williams, President Guilford College, Greensboro, Dr. William Rogers, President High Point University, High Point, Dr. Jacob Martinson, President Johnson C. Smith University, Charlotte, Dr. Robert L. Albright, President Lees-McRae College, Banner Elk, Dr. Daivd Frazier, Interim President Lenoir-Rhyne College, Hickory, Dr. John E. Trainer, President Livingstone College, Salisbury, Dr. Bernard W. Franklin, President Mars Hill College, Mars Hill, Dr. Fred B. Bentley, President Meredith College, Raleigh, Dr. John E. Weems, President Methodist College, Fayetteville, Dr. M. Elton Hendricks, President Montreat-Anderson College, Montreat, Mr. William Hurt, President North Carolina Wesleyan College, Rocky Mount, Dr. Leslie H. Garner, Jr., President Pfeiffer College, Misenheimer, Dr. Zane E. Eargle, President Queens College, Charlotte, Dr. Billy O. Wireman, President St. Andrews Presbyterian College, Laurinburg, Dr. Thomas L. Reuschling, Jr., President St. Augustine's College, Raleigh, Dr. Prezell R. Robinson, President Salem College, Winston-Salem, Dr. Julianne Still Thrift, President Shaw University, Raleigh, Dr. Talbert O. Shaw, President Wake Forest University, Winston-Salem, Dr. Thomas Hearn, President Warren Wilson College, Swannanoa, Dr. Douglas Orr, President Wingate College, Wingate, Dr. Jerry McGee, President



APPENDIX B

LICENSURE OFFICERS

TEACHER PREPARATION INSTITUTIONS IN NORTH CAROLINA COLLEGES AND UNIVERSITIES

2995 NC AAT STATE UNIVERSITY DR. DOROTHY BARNETT (9) 334-767. 2996 APPALACHIAN STATE UNIVERSITY DR. J. PAT KNIGHT, INTERIM (70) 262-3152 2997 UNC - ASHEVILLE DR. ARTHEA REED (70) 262-3152 2908 BARTON COLLEGE DR. MARGARET CARTER (9) 399-6300 2910 BELMONT ABBEY COLLEGE DR. AIDAN DUNLEAVY (70) 825-631 2911 BENNETT COLLEGE MS. DONNA OLIVER (91) 937-8672 2913 CAMPBELL UNIVERSITY DR. MARGARET GIESBRECHT (91) 937-8672 2914 CATAWBA COLLEGE MS. SHIRLEY HAWORTH (70) 637-4403 2918 DAVIDSON COLLEGE DR. GRACE MITCHELL (70) 837-4403 2920 DUKE UNIVERSITY DR. LUCY T. DAVIS (91) 684-3924 2921 ELON COLLEGE DR. FARMALEE HAWK (91) 757-627. 2927 ELON COLLEGE DR. FARMALEE HAWK (91) 335-3255 2929 GARDNER-WEBB UNIVERSITY DR. BERBCA BOMGEN (91) 938-2231 2921 GULLORD COLLEGE DR. CLAIRE HELCESON (91) 366-220 2931	2005	NIC A 4 TO CTEATE I (NIT/IEDCITY)	DR. DOROTHY BARNETT	(919) 334-7757
2907				
2908 BARTON COLLEGE DR. MARGARET CARTER (919) 399-6300 2909 BARBER-SCOTIA COLLEGE DR. GWEN CUNNINGHAM (704) 786-5171 2910 BELMONT ABBEY COLLEGE DR. AIDAN DUNLEAVY (704) 285-6839 2911 BENNETT COLLEGE MS. DONNA OLIVER (919) 370-8672 2913 CAMPBELL UNIVERSITY DR. MARGARET GIESBRECHT (919) 893-4111 2914 CATAWBA COLLEGE MS. SHIRLEY HAWORTH (704) 637-4402 2918 DAVIDSON COLLEGE DR. GRACE MITCHELL (704) 693-4111 2919 DUKE UNIVERSITY DR. LUCY T. DAVIS (919) 684-3924 2920 DUKE UNIVERSITY DR. LUCY T. DAVIS (919) 684-3924 2921 ELIZABETH CITY STATE UNIVERSITY DR. BARBARA JOHNSON (919) 383-295 2926 ELIZABETH CITY STATE UNIVERSITY DR. BARBARA JOHNSON (919) 383-295 2927 ELON COLLEGE DR. F. GERALD DILLASHAW (919) 584-2253 2928 FAYETTEVILLE STATE UNIVERSITY DR. BERTHAH H. MILLER (919) 886-1375 2929 GARDNER-WEBB UNIVERSITY DR. BERT CARSON (704) 434-2361 2930 GREENSBORO COLLEGE DR. CLAIRE HELGESON (919) 366-2270 2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 378-1024 2932 GREENSBORO COLLEGE DR. CLAIRE HELGESON (919) 381-2924 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. DENNIS CARROLL (919) 841-9189 2939 LEES-MCRAE COLLEGE DR. CLAIRE HELGESON (919) 366-2270 2941 LENOIR-RHYNE COLLEGE DR. RESIL L. GAGE (704) 378-1064 2942 LIVINGSTONE COLLEGE DR. RESIL L. GAGE (704) 389-5201 2943 MEREDITH COLLEGE DR. TERESA STERN (704) 689-1204 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. ANTHONY DELAPA (919) 848-7110 2946 METHODIST COLLEGE DR. ANTHONY DELAPA (919) 829-8340 2947 LENOIR-RHYNE COLLEGE DR. BARBARA PERRY-SHELDON (919) 77-777 2954 PEMBROKE STATE UNIVERSITY DR. BARBARA PERRY-SHELDON (919) 77-777 2955 PPIEFFER COLLEGE DR. BARBARA PERRY-SHELDON (919) 77-777 2956 SALEM COLLEGE DR. DONOTHY RUSSELL (919) 910-50-6692 2967 ST. ANDREWS COLLEGE DR. DONOTHY RUSSELL (919) 915-55-17 2974 UNC - CHARLOTTE DR. RONALD ANDENSON (919) 925-4451 2975 UNC - CHARLOTTE DR. RONALD ANDENSON (919) 935-4302 2981 WARE FOREST UNIVERSITY DR. MARILYN FELDMANN (704) 227-7314 2984 UNC				
2909 BARBER-SCOTIA COLLEGE DR. GWEN CUNNINGHAM 704) 786-5171				
DR. AIDAN DUNLEAVY				
Denois			— - · · · ·	
2913 CAMPBELL UNIVERSITY DR. MARGARET GIESBRECHT (919) 893-4111				
2914 CATAWBA COLLEGE MS. SHIRLEY HAWORTH (704) 637-44(3)				
DAVIDSON COLLEGE DR. GRACE MITCHELL (704) 892-2134				
2920 DÜKE ÜNIVERSITY DR. LÜCY T. DAVIS (919) 684-3924 2923 EAST CAROLINA UNIVERSITY DR. PARMALEE HAWK (919) 757-6271 2926 ELIZABETH CITY STATE UNIVERSITY DR. BARBARA JOHNSON (919) 383-3295 2927 ELON COLLEGE DR. F. GERALD DILLASHAW (919) 584-2353 2928 FAYETTEVILLE STATE UNIVERSITY DR. BERNEARA JOHNSON (704) 434-2361 2930 GREENSBORO COLLEGE DR. CARSON (704) 434-2361 2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 316-2270 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 814-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. DENNIS CARROLL (919) 814-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. DENNIS CARROLL (704) 538-71064 2939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 378-1064 2941 LENOIR-HYNE COLLEGE DR. ROMA ANGEL (704) 528-7819 2942 LIVINGSTONE COLLEGE DR. TERESA STERN (704) 638-5500 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 638-5500<				
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2926 ELIZABETH CITY STATE UNIVERSITY DR. BARBARA JOHNSON (919) 335-3295 2927 ELON COLLEGE DR. F. GERALD DILLASHAW (919) 584-2353 2928 FAYETTEVILLE STATE UNIVERSITY DR. BERTHA H. MILLER (919) 486-1375 2929 GARDNER-WEBB UNIVERSITY DR. BERCA BLOMGREN (919) 271-2264 2930 GREENSBORO COLLEGE DR. CLAIRE HELGESON (919) 316-2270 2931 GUILFORD COLLEGE DR. DENNIS CARROLL (919) 841-9188 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. BESSIE L. GAGE (704) 378-1064 2939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 988-5241 2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 528-7819 2942 LIVINGSTONE COLLEGE MS. MAXINE MCLINNAHAN (704) 638-5501 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. JOHN CHESKY (704) 669-801<				• • • • • • • • • • • • • • • • • • • •
2927 ELON COLLEGE DR. F. GERALD DILLASHAW (919) 584-2353 2928 FAYETTEVILLE STATE UNIVERSITY DR. BERTHA H. MILLER (919) 486-1375 2929 GARDNER-WEBB UNIVERSITY DR. BERTHA H. MILLER (919) 486-1375 2930 GREENSBORO COLLEGE DR. CLAIRE HELGESON (919) 271-2264 2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 316-2270 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. BESSIE L. GAGE (704) 378-1064 2939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 588-5241 2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 689-5241 2942 LIVINGSTONE COLLEGE DR. WILLIAM WIENER (704) 689-5241 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-5242 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. JOHN CHESKY (704) 669-801 2951 NC WESLEYAN COLLEGE DR. THOMAS SCHEFT (919) 952-404				·
2928 FAYETTEVILLE STATE UNIVERSITY DR. BERTHA H. MILLER (919) 486-1375 2929 GARDNER-WEBB UNIVERSITY DR. BEN CARSON (704) 434-2261 2930 GREENSBORO COLLEGE DR. REBECCA BLOMGREN (919) 271-2264 2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 316-2270 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 528-7819 2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 528-7819 2942 LIVINGSTONE COLLEGE MS. MAXINE MCLINNAHAN (704) 689-1204 2945 MEREDITH COLLEGE DR. TERESA STEEN (704) 689-1204 2946 METHODIST COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. JOHN CHESKY (704) 669-8011 2950 NC CENTRAL UNIVERSITY DR. THOMAS SCHEFT (919) 560-6692 2951 NC WESLEYAN COLLEGE DR. BARBARA PERRY-SHELDON (919) 977-717				
2929 GARDNER-WEBB UNIVERSITY DR. BEN CARSON (704) 434-2361				• •
2930 GREENSBORO COLLEGE DR. REBECCA BLOMGREN (919) 271-2264 2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 316-2270 2933 HIGH POINT UNIVERSITY DR. DENNIS CARROLL (919) 841-9188 2936 JOHNSON C. SMITH UNIVERSITY DR. BESSIE L. GAGE (704) 378-1064 2939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 898-5241 2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 528-7819 2942 LIVINGSTONE COLLEGE MS. MAXINE MCLINNAHAN (704) 689-1204 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. ANTHONY DELAPA (919) 488-7110 2948 MONTREAT-ANDERSON COLLEGE DR. JOHN CHESKY (704) 669-9011 2951 NC WESLEYAN COLLEGE DR. JOHN CHESKY (704) 669-9011 2951 NC WESLEYAN COLLEGE DR. BARBARA PERRY-SHELDON (919) 977-717 2954 PEMBROKE STATE UNIVERSITY DR. KATHRYN SULLIVAN (919) 521-4214				• •
2931 GUILFORD COLLEGE DR. CLAIRE HELGESON (919) 316-2270	2929			
2931	2930			
2936 JOHNSON C. SMITH UNIVERSITY DR. BESSIE L. GAGE (704) 378-1064	2931			
1939 LEES-MCRAE COLLEGE DR. ROMA ANGEL (704) 898-5241	2933	HIGH POINT UNIVERSITY		
2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 528-7819 2942 LIVINGSTONE COLLEGE MS. MAXINE MCLINNAHAN (704) 638-5500 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. ANTHONY DELAPA (919) 488-7110 2948 MONTREAT-ANDERSON COLLEGE DR. JOHN CHESKY (704) 669-8011 2950 NC CENTRAL UNIVERSITY DR. THOMAS SCHEFT (919) 560-6692 2951 NC WESLEYAN COLLEGE DR. BARBARA PERRY-SHELDON (919) 777-771 2954 PEMBROKE STATE UNIVERSITY DR. KATHRYN SULLIVAN (919) 521-4214 2955 PFIEFFER COLLEGE DR. MELVA M. BURKE (704) 463-1360 2957 QUEENS COLLEGE DR. JANICE L. GINGER (704) 332-7612 2960 SALEM COLLEGE DR. DOROTHY RUSSELL (919) 721-2656 2962 SHAW UNIVERSITY DR. CHARLOTTE JONES (919) 546-8374 2967 ST. ANDREWS COLLEGE DR. DONALD WATSON (919) 828-4451 <tr< td=""><td>2936</td><td>JOHNSON C. SMITH UNIVERSITY</td><td>— - ·</td><td></td></tr<>	2936	JOHNSON C. SMITH UNIVERSITY	— - ·	
2941 LENOIR-RHYNE COLLEGE DR. WILLIAM WIENER (704) 538-7819 2942 LIVINGSTONE COLLEGE MS. MAXINE MCLINNAHAN (704) 638-5500 2944 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. ANTHONY DELAPA (919) 488-7110 2948 MONTREAT-ANDERSON COLLEGE DR. JOHN CHESKY (704) 669-8011 2950 NC CENTRAL UNIVERSITY DR. THOMAS SCHEFT (919) 560-6692 2951 NC WESLEYAN COLLEGE DR. BARBARA PERRY-SHELDON (919) 977-717 2954 PEMBROKE STATE UNIVERSITY DR. KATHRYN SULLIVAN (919) 521-4214 2955 PFIEFFER COLLEGE DR. MELVA M. BURKE (704) 463-1360 2957 QUEENS COLLEGE DR. JANICE L. GINGER (704) 332-7612 2960 SALEM COLLEGE DR. DOROTHY RUSSELL (919) 721-2656 2962 SHAW UNIVERSITY DR. CHARLOTTE JONES (919) 276-3652 2968 ST. AUGUSTINE'S COLLEGE DR. DONALD WATSON (919) 828-4451	2939	LEES-MCRAE COLLEGE		
2942 MARS HILL COLLEGE DR. TERESA STERN (704) 689-1204 2945 MEREDITH COLLEGE DR. GWEN CLAY (919) 829-8340 2946 METHODIST COLLEGE DR. ANTHONY DELAPA (919) 488-7110 2948 MONTREAT-ANDERSON COLLEGE DR. JOHN CHESKY (704) 669-8011 2950 NC CENTRAL UNIVERSITY DR. THOMAS SCHEFT (919) 560-6692 2951 NC WESLEYAN COLLEGE DR. BARBARA PERRY-SHELDON (919) 977-7171 2954 PEMBROKE STATE UNIVERSITY DR. KATHRYN SULLIVAN (919) 977-7171 2955 PFIEFFER COLLEGE DR. MELVA M. BURKE (704) 463-1360 2957 QUEENS COLLEGE DR. JANICE L. GINGER (704) 332-7612 2960 SALEM COLLEGE DR. DOROTHY RUSSELL (919) 721-2656 2962 SHAW UNIVERSITY DR. CHARLOTTE JONES (919) 276-3652 2968 ST. AUGUSTINE'S COLLEGE DR. O.E. SMITH (919) 276-3652 2975 NC STATE UNIVERSITY DR. MARY ANN WEATHERS (919) 982-4351 2977 UNC - CHAPEL HILL MRS. CAROLYN JONES (919) 982-1395				• •
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2981 WESTERN CAROLINA UNIVERSITY DR. MARILYN FELDMANN (704) 227-7314 2984 UNC - WILMINGTON DR. CAROL CHASE THOMAS (919) 395-3350 2985 WINGATE COLLEGE DR. ROBERT A. SHAW (704) 233-8075				
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2905 WINGATE COLLEGE (010) 750 2020			 	
2986 WINSTON-SALEM STATE UNIVERSITY DR. LELIA VICALIO				• •
	2986	MINDION-DAITEM DIVIE OMIAEVOLLI	DR. LELIA VICKERO	() 1.7, 1.00 2010



APPENDIX C

DIRECTORS OF STUDENT TEACHERS IN TEACHER-PREPARATION INSTITUTIONS IN NORTH CAROLINA COLLEGES AND UNIVERSITIES

Public Institutions

Appalachian State University East Carolina University Elizabeth City State University Fayetteville State University NC A & T State University NC Central University NC State University Pembroke State University

UNC-Asheville UNC-Chapel Hill UNC-Charlotte UNC-Greensboro UNC-Wilmington

Western Carolina University Winston-Salem State University

Non-Public Institutions

Barber-Scotia College Barton College Belmont Abbey College Bennett College Campbell University

Catawba College Davidson College **Duke University** Elon College Gardner-Webb University Greensboro College

Guilford College High Point University Johnson C. Smith University Lenoir-Rhyne College

Lees-McRae Livingstone College Mars Hill College Meredith College

Methodist College Montreat-Anderson College NC Wesleyan College Pfeiffer College

Queens College St. Andrews Presbyterian College St. Augustine's College Salem College Shaw University Wake Forest University

'Varren Wilson College Wingate College

DIRECTOR OF STUDENT TEACHERS

Dr. J. Pat Knight, Interim Mr. George Williams Dr. Barbara Johnson Dr. Charlotte Boger Dr. Barbara Saunders Dr. Joyce Evans

Dr. Mary Ann Weathers

Dr. Ben Chavis Mrs. Joan Lance Ms. Carolyn F. Jones Dr. Melba Spooner Dr. Tony Johnson Dr. Carol Chase Thomas Dr. Richard Haynes Dr. Jo May

DIRECTOR OF STUDENT TEACHERS

Dr. Herbert H. Sisk Mrs. Barbara Mize Dr. Sandra Loehr Mrs. Donna Oliver

Mrs. Marie Gray, Elementary and Middle

Dr. Rufus Turner, Secondary

Dr. Shirley Haworth Dr. Grace Mitchell Dr. David Malone Dr. Gerald Dillashaw Mrs. Johnnie Hamrick Dr. Rebecca Blomgren Dr. Claire Helgeson Dr. Dennis Carroll Dr. Bessie Gage

Mrs. Barbara B. Andrew Dr. Roma Joyce Angel Mrs. Maxine W. McLinnahan

Dr. Teresa M. Stern

Dr. Gwen Clay, Middle, Secondary and K-12

Mrs. Margaret Clary, Elementary

Dr. Gilda Benstead Dr. John Chesky Dr. Barbara Perry-Sheldon

Dr. Melva Burke, Elementary Dr. Clyde Sawyer, Secondary

Dr. Quentin Griffey, Special Education

Dr. Janice L. Ginger Dr. O. Eugene Smith Dr. Donald Watson Dr. Dorothy S. Russell Dr. Charlotte K. Jor 28

Dr. Pat Cunningham, Elementary

Dr. Leah McCoy, Secondary Dr. Richard Sietsema

Dr. Robert A. Shaw



APPENDIX D

FORM C-04 REVISED 07/93

DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF HUMAN RESOURCE MANAGEMENT
LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, NORTH CAROLINA 27601-2825

NORTH CAROLINA PROFESSIONAL CERTIFICATION TESTING REQUIREMENTS

Pursuant to G.S. 115C-284(c), 115C-296, and 115C-315(d), the State Board of Education has designated the NTE Programs as the standard tests prerequisite to certification (North Carolina Administrative Procedures Code 2H.1707). NTE requirements are in addition to all other requirements for certification.

All questions concerning NTE test registration or administration should be sent to NTE Programs, Educational Testing Service, P.O. Box 6051, Princeton, NJ 08541-6051. The telephone number is (609) 771-7395. Calls are received Monday through Friday from 8:30 a.m. to 9:00 p.m. eastern time.

Test scores must be properly authenticated and without qualifications, reservations, or irregularities. Any certification action taken as a result of test scores later found to be fraudulent becomes null and void.

NORTH CAROLINA MINIMUM SCORE REQUIREMENTS (EFFECTIVE 7/1/93)

Professional Knowledge (PK) Test

All applicants for initial certification are required to present a minimum score of 649 on the Professional Knowledge test.

Specialty Area Tests

A minimum of one satisfactory NTE specialty area test score is required of all applicants for initial certification. (A complete listing of the specialty tests appears on the back of this page.) Eligibility for more than one area of initial certification requires only one specialty area test even if one is offered in each certification area.

A satisfactory NTE specialty area score is required for each new area that is added to existing certification. This requirement does not apply if a specialty test is not available for the area to be added. Graduate Record Examination (GRE) scores cannot be used when adding areas to existing certification.

ELECTIVE ALTERNATIVE TO NTE MINIMUM SCORE REQUIREMENTS

Individuals who qualify for initial certification, other than graduates of North Carolina approved programs at the bachelor's level, may elect to present the following GRE scores in lieu of NTE scores to meet the standard test requirement (APA 2H.1707). GRE scores cannot be used when adding areas to existing certification.

GRE Scores Earned Prio	r to 9/30/77	GRE Scores Earned Afte	<u>r 10/1/77</u>
Verbal Ability	390	Verbal Ability	380
Quantitative Ability	400	Quantitative Ability	410
		Analytical Ability	380

Educational Testing Service will not send GRE scores directly to the Certification Section, DPI; therefore, individuals must submit an official GRE score report with their application.



Specialty Area Tests - Minimum Score Requirements

TEST NUMBER		
10130	Art Education (AE)	530
10340	Audiology (AUD)	590
10230	Biology (BIO)	540
10030	Biology and General Science (BGS)	570
10100	Business Education (BE)	560
10240	Chemistry (CHE)	490
10070	Chemistry, Physics and General Science (CPS)	530
10020	Early Childhood Education (ECE)	530
10570	Earth/Space Science (ESS)	500
10010	Education in the Elementary School (EES)	540
10320	Education of the Mentally Retarded Students (EMR)	540
10410	Educational Leadership: Administration and Supervision (EAS)	590^
10040	English Language and Literature (ELL)	520
10040	English Language and Literature (ELL) - middle grades language arts	460
10170	French (FR)	540
20180	German (GER)	500
10550	Health Education (HE)	580
10120	Home Economics Education (HEE)	540
10200	Introduction to the Teaching of Reading (ITR)	540
10200	(required for bachelor's level certification)	
10310	Library Media Specialist (LMS)	590^
10560	Marketing and Distributive Education (MDE)	660
10060	Mathematics (MAT)	520
10060	Mathematics (MAT) - middle grades	510
10110	Music Education (ME)	550
10090	Physical Education (PE)	570
10260	Physics (PHY)	510
10300	Reading Specialist (RS) (required for master's and/or advanced level certification)	570^
00/00	School Guidance and Counseling (GC)	570^
20420 10400	School Psychologist (SP)	620^
10080	Social Studies (SS)	540
10080	Social Studies (SS) - middle grades	500
	Spanish (SPA)	520
10190	Special Education (Cross Categorical) (SE)	510
10350	Speech Communication (SC)	530
10220	Speech Communication (SC)	
10330	Speech-Language Pathology (SLP)	550 ^ 620
10370	Teaching Emotionally Disturbed Students (TED)	520
20360	Teaching English as a Second Language (ESL)	620
10270	Teaching Hearing Impaired Students (THI)	540
10380	Teaching Learning Disabled Students (TLD)	340
10280	Teaching Visually Handicapped Students (TVH)	550
10050	Technology Education (IAE)	570

[^] intended for master's and/or advanced level training



REQUIRED NTE TESTS FOR NORTH CAROLINA CERTIFICATION AREAS

Professional Knowledge (PK) and Specialty Area Tests

Certificate Area			Certificate Area		
<u>Number</u>	Certification Area	Tests Required	Number	Certification Area	<u>Tests Required</u>
	Administration and Student Service	18	510	French	PK & 10170 (FR)
005	Counselor	20420 (GC)	511	French	PK & 10170 (FR)
006	School Social Worker	N/A	520	Spanish	PK & 10190 (SPA)
011 & 012	School Administrator	PK & 10410 (EAS)	521	Spanish	PK & 10190 (SPA)
026	School Psychologist	10400 (SP)	530	German	PK & 20180 (GER)
076	Media Coordinator	PK & 10310 (LMS)	5 31	German	PK & 20180 (GEF)
077	Instruc. Tech. Spec Computers	PK & 10410 (EAS)	580	Russian	PK
078	Media Supervisor	PK & 10410 (EAS)	581	Russian	PK
113	Curriculum-Instructional Spec.	PK & 10410 (EAS)	590	Latin	PK ,
711	Vocational Director	PK & 10410 (EAS)	800	Music	PK & 10110 (ME)
88099	Program Administrator	PK & 10410 (EAS)	805	Dance	PK
	-	, .	810	Art	PK & 10130 (AE)
	Subject Areas		905	Sible :	PK
014	Birth through Kindergarten	PK	999	Junior ROTC	PK
015	PreK-K	PK			
025	Elementary	PK & 10010 (EES)		Exceptional Children	
	•	or 10020 (ECE)	88001	Cross Categorical	PK & 10350 (SE)
78180	Middle Grades - Language Arts	PK & 10040 (ELL)	88002	Severely/Profoundly Handicapped	PK
78200	Middle Grades - Math	PK & 10060 (MAT)	88003	Audiology	PK & 10340 (AUD)
78300	Middle Grades - Science	PK	88004	Freschool Handicapped	PK
78400	Middle Grades - Social Studies	PK & 10080 (SS)	88081	Mentally Handicapped	PK & 10320 (EMP)
78700	Middle Grades - Agriculture	PK	88082	Speech-Lang, Impaired	PK & 10930 (SLP)
78710	Middle Grades - Home Economics	PK	88083	Visually Impaired	PK & 10280 (TVH)
78720	Middle Grades - Health Occupations	PK	88084	Phys. Orthoped. Handicapped	PK .
78730	Middle Grades - Marketing	PK	88085	Behaviorally/Emotionally Handi.	PK & 10370 (TED)
78760	Middle Grades - Business	PK	88086	Specific Learning Disabilities	PK & 10389 (TLE)
78820	Middle Grades - Technology	PK	88087	Academically Gifted	PK .
074	Instruc. Tech. Spec Telecomm.	PK	88088	Hearing Impaired	PK & 10270 (THI)
090	Physical Education	PK & 10090 (PE)			
096	Safety & Driver Education	PK		Vocational Education	
098	Health Education	PK & 10550 (HE)	700	Agriculture	PK
100	English	PK & 10040 (ELL)	710	Home Economics	PK & 10120 (HEE)
108	Theatre Arts	PK	720	Health Occupations Education	PK
109	Speech	PK & 10220 (SC)	730	Marketing Education	PK & 10560 (MDE)
110	English as a Second Language	PK & 20360 (ESL)	740	Trade Preparatory Programs	PK
190	Reading	PK & 10200 *(ITR)	745	Industrial Cooperative Training	PK
		or 10300 ~(RS)	747	Industry-Education Coordinator	PK
200	Mathematics	PK & 10060 (MAT)	760	Vocational Business Education	PK & 10100 (BE)
300	Science	PK & 10030 (BGS)	761	Voc. Bus. Ed Data Processing	PK & 10100 (BE)
300	=	or 10070 (CPS)	770	Disadvantaged/Handicapped	PK
302	Earth Science	PK & 10570 (ESS)	777	Career Exploration	PK
310	Biology	PK & 10230 (BIO)	820	Technology Education	PK & 10050 (IAE)
320	Physics	PK & 10260 (PHY)	- - -		,
330	Chemistry	PK & 10240 (CHE)			
400	Social Studies	PK & 10080 (SS)			
700		PK & 40000 (CC)			

Political Science

Geography

Economics

Sociology

Anthropology

History

[~]required for master's and/or advanced level certification



405

410

420

431

432

433

PK & 10080 (SS)

^{*}required for bachelor's level certification

APPENDIX E

DEPARTMENT OF PUBLIC INSTRUCTION DIVISION OF HUMAN RESOURCE MANAGEMENT LICENSURE SECTION 301 N. WILMINGTON STREET RALEIGH, NORTH CAROLINA 27601-2825

NORTH CAROLINA RECIPROCITY PLANS

Reciprocity plans allow educators from outside North Carolina to establish eligibility for certification in this state. Reciprocity applies to the extent that out-of-state education programs are equivalent to North Carolina's standards and guidelines for approved education programs.

In addition to the conditions of reciprocity, certain requirements specific to North Carolina must be met in the certification process. These requirements include the NTE Programs tests, the Initial Certification Program, and current academic credit. They will be identified when an individual is employed with a North Carolina school.

North Carolina recognizes four teacher education and reciprocal certification approaches:

1. Reciprocity Based on Accreditation by the National Council for Accreditation of Teacher Education (NCATE)

A graduate of an out-of-state institution that is accredited by NCATE at the time of graduation is eligible for a North Carolina certificate.

2. Reciprocity Based on Interstate Agreements

States with similar standards for teachers have contracts to issue certificates on a reciprocal basis. North Carolina has reciprocal contracts with the following states:

Alabama California Connecticut	Kentucky Maine Maryland	Rhode Island South Carolina Tennessee
Delaware	Massachusetts	Utah
Florida	New Hampshire	Vermont
Georgia	New Jersey	Virginia
Hawaii	New York	Washington
Idaho	Ohio	West Virginia
Indiana	Pennsylvania	Washington, D.C.



3. Reciprocity Based on National Association of State Directors of Teacher Education and Certification (NASDTEC) Standards

NASDTEC has developed and adopted standards for education programs. These programs are accepted for North Carolina certification when appropriately verified.

<u>NOTE:</u> Some states qualify under the Interstate Agreement and have programs that also adhere to NASDTEC standards.

4. Reciprocity Based on Programs Not Accredited by NCATE or Approved Through the Interstate Agreement or NASDTEC

Out-of-state applicants from nonreciprocal states are eligible for provisional certification upon employment in North Carolina if they have completed an education program approved by their state although not accredited by NCATE or based on NASDTEC standards.



APPENDIX F

Form C-13 Revised 12/92

DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION OF HUMAN RESOURCE MANAGEMENT
LICENSURE SECTION
301 N. WILMINGTON STREET
RALEIGH, N.C. 27601-2825

LATERAL ENTRY CERTIFICATION REQUEST

(To be submitted with Initial Application Form #1)

The 1984 session of the North Carolina General Assembly amended G.S. 115C-296 by including the following:

"It is the policy of the State of North Carolina to encourage lateral entry into the profession of teaching by skilled individuals from the private sector...."

The State Board of Education has adopted policies to implement lateral entry which limit such certification to individuals who have been selected for employment by a North Carolina school system.

Statement of the Employing North employ the person identified below under provision of the lateral entry Area of Assignment:	in a professi	chool System: This is to coonal position and do herew	rtify that we intend to rith request certification
	1		
Signature of Superintendent or Des	signee	Name of School Unit	Date
Statement of Applicant: I do here Application for Certification (For and accept the conditions for the	<u>m #1)</u> under j	provisions of the lateral en	try regulations. <u>Lunderstand</u>
	1		<i></i>
Signature		Social Security Number	Date

Terms and Conditions of a Lateral Entry Certification

- 1. The lateral entry certificate legally entitles me to be employed and to serve in the North Carolina public schools as a teacher.
- 2. The issuance of the lateral entry certificate imposes on me the necessity to meet the testing and progressive credit requirements within the time limits specified without regard to my continued employment in a North Carolina school system if such certification is to remain valid.
- 3. The NTE specialty area test must be successfully completed during the first year of the certification. The Professional Knowledge test (PK) must be successfully completed prior to a certification recommendation by the Institution of Higher Education (IHE) after completion of the professional education and/or other certification requirements.
- 4. Lateral entry certification requires me to complete professional education and/or other requirements for a clear certification through an approved education program at a participating IHE. This work must be completed at a minimum rate of six semester hours per year with all requirements completed within five years. The IHE will file a recommendation for certification upon completion of the education program.
- 5. Certification through the lateral entry program is subject to all regulations which apply to other beginning teachers in North Carolina. The lateral entry certificate is issued for one year, renewable upon completion of credit requirements as specified in #4 above. Two years of successful experience and successful completion of the Initial Certification Program (ICP) are required of all teachers certified via lateral entry to convent to a continuing certificate. Lateral entry employees retain initial status throughout the entire period during which they complete course work and test requirements.



APA 2H.0203

- (f) Classification of Teachers Who Have Not Completed a Teacher Education Program Criteria for Lateral Entry into the Teaching Profession:
 - (1) Application for lateral entry certification is limited to those individuals who have been selected for employment by a North Carolina school system. The application for certification must be a joint application by the individual and the employing school system with complete documentation of all supporting credits, experience, test scores, and other pertinent information.
 - (2) Lateral entry certification on a provisional basis is authorized in major areas of academic study for which the state has established certification. Only degrees and credits from regionally accredited institutions will be acceptable. The class of such certification will be the same as that issued to regular education program graduates based on the degree(s) held and the appropriate major area of study completed. Lateral entry certificates will be subject to the initial certification procedures and to the provisional certification requirements.
 - (3) Evaluations for clear certification for lateral entry teachers should be completed by a North Carolina institution with an "approved" education program in the certification area. Such evaluations should reflect appropriate knowledge and skill from previous training and experience as it relates to the competencies specified or the various areas of certification. Successful teaching experience in the program for initially certified personnel will be accepted for the student teaching requirement. Other appropriate professional training activities in this program must be reflected in the evaluation for full certification. The Division of Human Resource Management, Licensure Section, will resolve any differences which cannot be resolved by the other parties involved.
 - (4) Lateral entry certificates are subject to the standard requirements of GS 115-296 (a) and the policies adopted by the State Board of Education. NTE Programs tests are required with the option open to an individual to substitute the Graduate Record Examination (GRE). Minimum scores have been established. The NTE specialty area test must be taken and the minimum score achieved during the first year of the certification. The Professional Knowledge test may be delayed until the completion of the designated professional education program. A lateral entry certificate will be issued upon application and will be valid for employment for one year during which the specialty area test and the minimum of six semester hours of approved credit must be completed.
 - (5) Application for lateral entry certification may be filed for an individual who has satisfied all major degree requirements but who may still have some minor deficiency or technical requirement to be satisfied. Such shortages may not exceed six semester hours and must be satisfied prior to the beginning of the following fiscal year. Such individuals will be eligible for certification as specified in these regulations.
 - (6) These policies shall become effective for certification issued "effective July 1, 1985 and thereafter."



LICENSURE SECTION 301 N. WILMINGTON STREET RALEIGH, NORTH CAROLINA 27601-2825

CERTIFICATION CODES AND INTERPRETATIONS

Certification codes are used on certificates in four columns: Program, Certificate Areas, Class and Experience. The following information is the interpretation of these codes.

COLUMN 1 - PROGRAM CODE: A two-digit program code is established for all certificate areas.

The first digit indicates the following limitations.

- Continuing Certification. All limitations have been removed. Renewal required by expiration date.
- Provisional Certification. Requires completion of regulations specified for codes 4, 5, and 7.
- Provisional Certification. Valid only for the fiscal year following "date effective. Provisional Conditioned Certification. Temporary deficiencies must be satisfied with required credit prior to the beginning of the following school year.
- 4 Temporary Permit. Valid for one year only as specified by State Board of Education regulations 7/22/88. Completion of NTE regulation required to continue beyond the certificate expiration date.
- _ Initial Certification (!nactive Employment Area). Employment in this area requires notification from the employer to the Certification Section for activation. (Verification of employment is cutomatic for North Carolina Public School employees by the 408 Personnel Update Process.)
- Provisional Pennit. Valid for one year. Requires completion of regulations specified for codes 4 and 7.
- 7 Provisional Certification. Requires completion of renewal requirements; 10 semester hours/15 renewal credits. A minimum of 6 semester hours or 9 renewal credits during the current year is required to extend. The remaining credits must be completed during the second school year.
- Initial Certification (Active Employment Area). Valid for Initial employment in North Carolina. Will convert to continuing certification upon successful completion of the North Carolina Initial Certification Program.
 - Initial Provisional Certification. Requires completion of regulations specified for code 7 and Initial Certification Program Requirements.
- Initial Provisional Lateral Entry Certification. Valid for one year and renewable under provisional regulations. Will convert to continuing certification upon completion of an approved teacher education program and successful completion of the North Carolina Initial Certification Program.
- V _ Initial Provisional Conditioned Certification. Valid for current school year and renewable under provisional regulations. Will convert to continuing certification upon completion of required credit, NTE Professional Knowledge Exam, and successful completion of the North Carolina Initial Certification Program.
- E Statement of Eligibility for Certification. Eligible to receive a certificate for at least one school term. Certificate issuance is contingent upon verification of employment at which time any deficiencies for continuing certification are identified.

The second digit identifies the program of preparation which is the basis for issuance of the certificate:

- _1 Recommendation for certification by an accredited North Carolina institution based on the completion of an "Approved Teacher Education Program."
- 2 Completion of requirements for certification but not a program identified by Codes 01, 03, 04, 06, 08, 09. 3 Reciprocity certification based on NASDTEC approved program.
 4 Reciprocity certification issued under an interestation of the program.
- 4 Reciprocity certification issued under an interstate Certification Contract.
- _5 Completion of special requirements for certification in vocational education or vocational explorations. This certificate is limited to employment in the area(s) of certification shown.
- 6 Reciprocity certification based on completion of an NCATE "Approved Teacher Education Program."
- Reciprocity based on programs not accredited by NCATE, NASDTEC, or the Interstate Certification Contracts. Successful completion of the North Carolina Initial Certification Program through employment required to continue certificate.
- _9 Endorsement issued under certification regulations adopted by the State Board of Education 5/4/83.
- L. Issued to non-teacher education graduates under Lateral Entry certification regulations adopted by the State Board of Education 8/7/85.
- M Completion of certification requirements based on verification of competencies by a state board approved alternative certification process. Adopted by the State Board of Education 1/10/91.
- E Eligibility for certification established by reciprocity. Issuance of the certificate is contingent upon employment and notification of a North Carolina school system.

COLUMN 2-CERTIFICATE AREAS

Special Service Personnel (Not valid for Teaching)

- 011 School Administrator Superintendent
- 012 School Administrator Principal**
- 113 Curriculum Instructional Specialist*
- 077 Instructional Technology Specialist Computers***
- 078 Media Supervisor
- Vocational Director 711
- 88099 Program Administrator (Exceptional Children)**
- 005 Counselor⁴
- 006 School Social Worker
- 008 Mentor
- 026 School Psychologist***

Elementary

- 014 Birth through Kindergarten
- 015 Pre-K/K Add-on (issued in conjuntion to Elementary or Home Economics)+
- 020 Elementary Graduate (Grades 1-8)*
- 021 Primary (Grades 1-4)*
- 022 Grammar (Grades 4-8)* 023 Early Childhood Education (Grades K-4)*
- 024 Intermediate (Grades 4-6)*
- 025 Elementary Education (Grades K-6)
- 78-000 Middle Grades (Last three digits show subject)
- i.e 78-300 Middle Grades Science (Grades 6-9) 78180 Middle Grades Language Arts
 - (Language Arts issued for Middle Grades only)
- 16-000 Elementary Second Language Endorsement (Last three digits show language) i.e. 16-521 "Spanish Endorsement". Must attach to an Elementary area such as 025 and is valid for full-time assignment in grades 6 and below. +

Secondary Areas (Grades 9-12)

- 100 English
- 200 Mathematics
- 300 Science++
- 302 Earth Science
- 303 Physical Science*
- 310 Biology
- 320 Physics
- 330 Chemistry
- 400 Social Studies++
- 405 Political Science
- 410 Geography
- 420 History
- 431 Economics 432 Sociology
- Anthropology 433
- 510 French
- 520 Spanish
- 530 German
- 580 Russian 590 Latin
- 600 Business Education
- 601 Basic Business*
- 905 Bible
- 18-000 Endorsements+ (Last three digits indicate subject) i.e. 18-200 "Math Endorsement only valid for teaching in less than half-time assignments.
- 18079 Computer Education Endorsement only. No full certification issued in computer education.
- 18434 Psychology Endorsement only. No full certification issued in psychology.
- 18825 Principles of Technology Endorsement only.
 - No full certification issued in principles of technology.

Special Subject Areas (Grades K-12)

074	Instructional Technology Specialists - Telecommunications
075	Associate Media Coordinatore
078	Media Coordinator
090	Physical Education
096	Safety and Driver Education
097	Health Education
098	Health Specialist
106	Theater Arts
108	Speech
110	English as a Second Language
190	Reading
511	French
521	Spanish
531	
	Russian
	Music
805	Dance
810	·
88001	
88002	
	Audiology (AD) =
	Preschool Handicapped (PS) (Prekindergarten age group)
88081	······································
88082	
	Visually Impaired (VI)
88084	,
	Behaviorally/Emotionally Hundicapped (BEH)
	Specific Learning Disabilities (LD)
88087	· ·· + · · · · · · · · · · · · · · ·
	Hearing Impaired (HI)
	Hospitalized Homebound *
990	Junior ROTC

Vocational Education

700	Agriculture
701	Agriculture Technology *
710	Home Economics
720	Health Occupations Education
730	Marketing Education
	Trade Preparatory Programs
74010	Auto Body Repair
74015	Automotive or Diesei Repair
74020	Cabinetmaking/Furniture
74025	Carpentry
74030	Cosmetology
74035	Electrical Trades
74040	Electronics
74045	Graphics & Industrial Communications (Printing)
74050	Industrial Maintenance
74055	Masonry
74060	Mechanical System (Heating, Air Conditioning, Reirigeration or Plumbing)
74065	Metals Manufacturing (Machine Shop)
74070	Technical Drafting
74075	Textiles
74080	Welding
74095	Specialized
745	Industrial Cooperative Training
747	Industry Education Coordinator
760	Vocational Business Education
761	Vocational Business Education-Data Processing
770	Handicapped/Disadvantaged
777	Career Exploration
820	Technology Education

COLUMN 3-LEVELS OF PREPARATION

A.VA, PVA, SWABachelor's Degree
G,SG,VG,P,S,CG,SWG
AP, ASG, AS, AG, ACG, AWG, AVGSixth Year (Advanced)
DAP,DG,DAS,DVG,DSG,DCG,DWG,DA
PV.VRating below class A

COLUMN 4 - This column indicates, as of the date the certificate was issued, the years of experience credited to each certification area. This experience rating will not always show total years of service in North Carolina public schools due to credit for out-of-state service, public agency service, etc.

Each individual is responsible for knowing about and satisfying the certificate renewal requirements. Failure to renew a certificate causes an individual to be ineligible for employment. The North Carolina employer should be contacted for the latest renewal information.

- Initial certificates cannot be established in these areas. Currently held certificates are valid for employment.
- Initial certificates issued based on minimum master's level preparation.
- Initial certificates issued based on minimum 6th year level preparation.
- Cannot be issued unless fully certified in another area.
- ++ Endorsement not issued in this area.



APPENDIX H

NORTH CAROLINA PROTOCOL FOR NCATE/SDPI VISITS

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for Professional Education Units in the State of North Carolina.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction under Option #1 to work jointly with NCATE to conduct state program approval and national unit accreditation. The State's next recognition review will occur in 1993. Thus, the following conditions are in effect as of May 7, 1988.

	NCATE Requirements	State Requirements
DATES OF VISIT:	Semester and year are negotiated with the State to move NCATE-accredited institutions into the same five-year cycle with the scheduled State visits.	All institutions must seek NCATE accreditation by 1990 with the option to petition the State Board of Education for extension through December 31, 1992. The semester and year already set for the next NCATE visit will also be the institution's next State visit.
	Visits are scheduled from Sunday afternoon through Wednesday noon.	Joint visits are scheduled from Sunday afternoon through Wednesday noon.
TIMELINES:	NCATE's timeline by semester/year is sent to each institution three years prior to the visit.	State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.
	The specific calendar days for a visit agreed upon by the institution and the State Department of Public Instruction will be accepted by NCATE.	Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.



PRECONDITIONS:

Institution responds to Preconditions #1-7 and #9-10. One copy of these preconditions is sent to the NCATE.

One copy of Preconditions #1-7 and #9-10 is submitted to the State by each institution for information.

PROGRAM FOLIOS:

NCATE coordinates folio reviews by national specialty organizations for all public institutions.

Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with required preconditions package.

The State Board of Education does not require any institution to submit NCATE Program Folios; however, the UNC-Board of Governors requires all public institutions to prepare curriculum folios in response to NCATE precondition #8.

PRECONDITIONS REPORT:

A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.

The Preconditions Report is reviewed and filed by the State Department of Public Instruction.

INSTITUTIONAL REPORT:

The institution responds to Sections I, II, and IV of the required NCATE Institutional Report as outlined in the "Guide to the Preparation of the Institutional Report." Section III on program descriptions is prepared according to the guidelines of the State.

The institution sends one copy of the full institutional report to the NCATE team chair, one copy to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.

The standards used for Section III (Program Descriptions) of the Institutional Report are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each teaching specialty area.

The institution submits two copies of Section III (Program Descriptions) to the State Department of Public Instruction and one copy to each member on the State team 60 days in advance of the visit.



PREVISIT:

The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.

The State chair, assistant chair and personnel from the State Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.

STANDARDS:

NCATE standards apply to the professional education unit.

State standards apply to the individual teaching specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests), certification of methods faculty as well as performance data on graduates in the Initial Certification Program.

TEAM MEMBERS:

A team is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.

A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards and submits its findings to the State Evaluation Committee which, in turn, reviews and makes approval recommendations to the State Board of Education.

TEAM SIZE:

An institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.

The size of the State team varies, based on number and levels of programs offered.

For continuing five-year visits, the State takes a full team.

For continuing accreditation visits, the team size is three or four members.

For interim partial visits, the size of the State team is reduced based upon specific program standards to be reviewed.

TEAM CHAIRS:

BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards.

A State team member is appointed chair of the State team. An assistant chair is also named.

TEAM VOTING:

NCATE team members vote on whether unit standards are met.

State team members derive consensus regarding compliance with the State standards for each teaching specialty area and forward a report to the State Evaluation Committee.

TEAM OBSERVERS:

NCATE invites the North Carolina Department of Instruction and the North Carolina Association of Educators to appoint nonvoting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.

A liaison for the State Department of Public Instruction is appointed as a non-voting member of the NCATE team. Expenses for the liaison are covered by the Department.

TEAM EXPENSES:

The institution covers all travel and maintenance expenses for the five or sixperson BOE team from NCATE.

The State covers all travel and maintenance expenses for State team members and the State liaision on the NCATE team. Additionally, the State will help to support the costs associated with institutional NCATE accreditation, using an approved formula based on available funds. The State will also bear the cost of its share of the NCATE/State pre-visit.

TEAM TRAINING:

BOE team members participate in a week-long training session conducted by NCATE.

State team members participate in a 2-3 day training session conducted by the Division of Teacher Education Services, State Department of Public Instruction.

ON-SITE VISIT:

A jointly developed template is used to guide the conduct of the visit by the two teams.

A template jointly developed with NCATE and the Department of Public Instruction is used to guide the conduct of the NCATE/State visit.

The NCATE assistant chair completes the assistant chair's checklist and returns it to NCATE.

An exit conference is conducted with the unit head by the chair and assistant chair to provide feedback on what standards, if any, were found unmet.

An exit conference is held with representatives of the institution to report team findings on teaching specialty areas.

TEAM REPORTS:

The BOE report includes the team's responses to 18 unit standards at the basic and advanced levels, as appropriate. The BOE chair mails eight (8) copies to NCATE and a copy to each member of the NCATE team within thirty days following the visit.

The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.

NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruct-Instruction.

INSTITUTIONAL REJOINDER:

The institution submits its rejoinder to the BOE report on unit standards 21-30 days after receipt of the BOE report. Six copies are mailed to NCATE and two copies to the Department of Public Instruction.

The institution submits 25 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Teacher Education Services, and one copy to NCATE within 30 days following the receipt of the edited team report.

FINAL ACTION REPORT:

Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the offical action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE.

One copy of the action report is mailed to the North Carolina Department of Public Instruction.

In making its recommendation to the State Board of education regarding an institution's approval status, the State **Evaluation Committee reviews** data from the five following sources: 1) NCATE's recommendation on unit accreditation: 2) the State team's report on teaching specialty areas; 3) maintenance of a 70% pass rate by the institution on Core Battery III (Professional Knowledge) and specialty area tests of the National Teacher Examination; 4) performance results of graduates in the Initial Certification Program; and 5) certification of methods faculty.

The State Superintendent communicates State Board of Education actions by letter to the institution. A copy of the letter is also forwarded to NCATE.

November 1991



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